

DOCUMENT RESUME

ED 478 980

TM 035 125

AUTHOR McGraw Hoffman, Lee
TITLE Overview of Public Elementary and Secondary Schools and Districts: School Year 2001-02.
INSTITUTION National Center for Education Statistics (ED), Washington, DC.
REPORT NO NCES-2003-411
PUB DATE 2003-05-00
NOTE 54p.; For an overview for the 1997-1998 school year, see ED 432 053.
AVAILABLE FROM ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398. Tel: 877-433-7827 (Toll Free). Fax: 301-470-1244; e-mail: edpubs@inet.ed.gov.
PUB TYPE Reports - Descriptive (141)
EDRS PRICE EDRS Price MF01/PC03 Plus Postage.
DESCRIPTORS Educational Trends; *Elementary Secondary Education; *Enrollment; *Public Schools; School Districts; *School Statistics; Teacher Student Ratio; Urban Schools
IDENTIFIERS Common Core of Data Program

ABSTRACT

This report summarizes information about public elementary and secondary schools and local education agencies in the United States during the 2001-2002 school year. The information is provided by state education agencies through the Common Core of Data survey system. States reported 94,112 public elementary and secondary schools in the 2001-2002 school year, an increase of more than 11% from the totals for fall 1991. Most of these (985) were regular schools, but others focused on special education, vocational/technical education, or alternative programs. About 85% of local education agencies were those typically thought of as "school districts," operated by a local school board. About 8% were supervisory unions or regional education service agencies, and around 7% were operated directly by a state or federal government agency or some other entity. In the 2001-220 school year, the public schools provided instruction to 47.7 million students. Five states enrolled more than two million students in their schools, but, at the other end of the spectrum, the District of Columbia and Wyoming reported fewer than 100,000 students. Schools came in all combinations of grades, and primary schools tended to be smaller than middle schools or high schools. However, student-teacher ratios were higher in the elementary schools, with a median of 16.0 students per teacher. The majority of schools (57%) were in large of midsize cities or accompanying urban fringe areas. These schools accounted for more than two-thirds of all public school students. The report also contains some information on other school characteristics. An appendix contains supplemental tables. (Contains 19 tables.) (SLD)

ED 478 980



National Center for
Education Statistics



COMMON CORE OF DATA

U.S. Department of Education
Institute of Education Sciences
NCES 2003-411

Overview of Public Elementary and Secondary Schools and Districts: School Year 2001-02

TM
TMTR
0176

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- ☒ This document has been reproduced as received from the person or organization originating it.
- ☐ Minor changes have been made to improve reproduction quality.
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

TM035125





U.S. Department of Education
Institute of Education Sciences
NCES 2003-411

Overview of Public Elementary and Secondary Schools and Districts: School Year 2001-02

Statistical Analysis Report

May 2003

Lee McGraw Hoffman
National Center for
Education Statistics

U.S. Department of Education

Rod Paige

*Secretary***Institute of Education Sciences**

Grover J. Whitehurst

*Director***National Center for Education Statistics**

Val Plisko

Associate Commissioner

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

NCES activities are designed to address high priority education data needs; provide consistent, reliable, complete, and accurate indicators of education status and trends; and report timely, useful, and high quality data to the U.S. Department of Education, the Congress, the states, other education policymakers, practitioners, data users, and the general public.

We strive to make our products available in a variety of formats and in language that is appropriate to a variety of audiences. You, as our customer, are the best judge of our success in communicating information effectively. If you have any comments or suggestions about this or any other U.S. Department of Education, National Center for Education Statistics product or report, we would like to hear from you. Please direct your comments to:

National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
1990 K Street NW
Washington, DC 20006-5651

May 2003

The NCES World Wide Web Home Page is: <http://NCES.ed.gov>The NCES World Wide Web Electronic Catalog is: <http://nces.ed.gov/pubsearch>**Suggested Citation**

U.S. Department of Education, National Center for Education Statistics, *Overview of Public Elementary and Secondary Schools and Districts: School Year 2001-02*, NCES 2003-411 by Lee McGraw Hoffman, Washington, DC: 2003.

Content Contact:

Lee McGraw Hoffman
202-502-7356

Copies of this publication are available on the NCES web site as a PDF and may be either downloaded or printed directly. The URL for the publication is: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2003411>.

Acknowledgments

This report was improved by the suggestions of the reviewers, Christopher Cross of the Center on Education Policy, Steven Marangos of the Louisiana Department of Education, Rick Cloud of the Connecticut Department of Education, and Charlene Hoffman and Frank Morgan of NCES. Bruce Taylor of NCES, whose careful review was much appreciated, chaired the adjudication. Beth Young and Tai Phan of NCES, and Jennifer Sable and Michael Planty of the Education Statistics Services Institute, ensured the quality of the information and the analyses. Julia Naum of the U.S. Bureau of the Census prepared the tables, and Susan Baldrige, Pinkerton Computer Consultants, Inc., formatted the final document.

More Information

For further information about this report or related publications and data sets, contact Lena McDowell at 202-502-7396 or by electronic mail at [*Lena.McDowell@ed.gov*](mailto:Lena.McDowell@ed.gov). More NCES publications are available at [*http://nces.ed.gov/pubsearch/*](http://nces.ed.gov/pubsearch/).

Contents

Acknowledgments	iii
More Information	iii
List of Tables	vii
Types of Public Schools and Agencies.....	1
Student Membership.....	2
Instructional Level	2
School and School District Size	3
Other School Characteristics	3
Student Program Participation and Selected Characteristics	4
Technical Notes	27
Key Terms	28
Reference.....	30
Appendix A: Supplemental Tables.....	31

List of Tables

A	Public elementary and secondary schools in the United States: 2001–02	1
1	Number of public elementary and secondary schools with membership and percentage of students in membership, by type of school and by state: School year 2001–02.....	6
2	Number and percentage of public elementary and secondary education agencies, by type of agency and by state: School year 2001–02.....	8
3	Percentage of public elementary and secondary schools and percentage of students in membership, by instructional level and by state: School year 2001–02	10
4	Number of regular public school districts providing instruction and percentage of students in membership, by grade span and by state: School year 2001–02	12
5	Average public school size (mean number of students per school), by instructional level and by state: School year 2001–02	14
6	Median public school student/teacher ratio, by instructional level and by state: School year 2001–02	16
7	Distribution of regular public school districts and students, by district membership size: School year 2001–02	18
8	Distribution of public elementary and secondary schools, by community type and by state: School year 2001–02	19
9	Number of Title I, magnet, and charter schools and percentage of students served, by state: School year 2001–02.....	21
10	Number and percentage of public school students participating in selected programs, by state: School year 2001–02	23
11	Percent of students who are minority, by community type and by state: School year 2001–02	25

Appendix

A-1	Distribution of regular public elementary and secondary schools, by school size and by state: School year 2001–02.....	31
A-2	Distribution of regular public school districts providing instruction, by membership size and by state: School year 2001–02.....	33
A-3	Distribution of public elementary and secondary schools, by school size and by state: School year 2001–02	35
A-4	Distribution of public elementary and secondary students, by school size and by state: School year 2001–02	37
A-5	Number of regular public school districts, by membership size and by state: School year 2001–02	39
A-6	Number of regular public school districts, by grade span and by state: School year 2001–02	43
A-7	Number of regular public school districts, by grade span and by membership size: School year 2001–02	45
A-8	Number and percentage of students, by community type and by state: School year 2001–02	46

This report summarizes information about public elementary and secondary schools and local education agencies in the United States during the 2001–02 school year. The information is provided by state education agencies through the Common Core of Data (CCD) survey system.

Types of Public Schools and Agencies

States reported 94,112 public elementary/secondary schools in the 2001–02 school year (table A).¹ This was an increase of more than 11 percent over the 84,578 schools reported in the fall of 1991. (Comparisons with 1991 are based on table 89 in Snyder and Hoffman, 2002.). Most of these were regular schools, those that offer a comprehensive curriculum and may provide other programs and services as well. A smaller number of schools focused primarily on special education, vocational/technical education, or alternative programs. Students in these specialized schools were often enrolled in a regular school as well and were reported as part of the membership of either the regular or the special school, but not both. Note that two-thirds of the vocational schools identified in table A, as well as smaller proportions of other types of schools, do not report students in membership. (See Key Terms for more information about school types.)

Table A. Public elementary and secondary schools in the United States: 2001–02

	Total	Regular	Special	Vocational	Alternative
Total schools in United States	94,112	85,619	1,987	1,023	5,483
Reporting students	91,380	84,919	1,641	328	4,492
Not reporting students	2,732	700	346	695	991

NOTE: Data include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001–02.

Among the 91,380 schools that reported students in membership, 98 percent were regular schools (derived from table 1). The second largest category with student membership was that of alternative education schools (1 percent) followed by special education schools and vocational schools (0.4 percent each).

School districts and other types of agencies. Most local education agencies are those that are typically thought of as "school districts." Operated by a local school board, they provide instructional services for students and comprised 85 percent of local agencies in 2001–02 (table 2). A smaller proportion, 8 percent, were supervisory unions or regional education service agencies whose major responsibility is to offer administrative, special program, testing, or other services to school districts. Finally, around 7 percent of the reported agencies were operated directly by a state or federal government agency or were other than any of the preceding categories. The number of regular school districts decreased by 4 percent from the 15,173 reported in 1991 to a total of 14,559 in 2001–02.

¹CCD respondents include the 50 states, the District of Columbia, the Department of Defense Dependents Schools, the Bureau of Indian Affairs, and the five outlying areas (American Samoa, Commonwealth of the Northern Mariana Islands, Guam, Puerto Rico, and the U.S. Virgin Islands). Totals in this report are limited to the 50 states and the District of Columbia, referred to collectively as "the states."

Charter school districts. The governance of charter schools varies from state to state. In some cases they are not considered under the administration of the regular public school district within whose boundaries they operate. In these cases, each charter school is reported on the CCD with its own local education agency. These agencies are reported under the category of “other agency.” For example, in the District of Columbia the establishment of 33 charter schools explains why the District is shown with 34 total agencies on table 2. Fully 960 of the other agencies shown on table 2 are charter school districts.

Student Membership

In the 2001–02 school year, 91,380 public schools provided instruction to 47.7 million students in the United States (table 1). Five states (California, Florida, Illinois, New York, and Texas) each enrolled more than 2 million students in their public schools. At the other end of the size distribution, the District of Columbia and Wyoming reported fewer than 100,000 students.

Most of the 2001–02 students, 98 percent, were reported enrolled in regular schools. One percent were in alternative schools. Special education or vocational schools each accounted for less than one-half of 1 percent of students. Kansas, Mississippi, New Hampshire, North Dakota, and Oklahoma reported only regular schools.

Instructional Level

Schools come in all combinations of grades. To allow comparisons across states, instructional level is determined in this report by the lowest and highest grade in a school. Among the 91,380 schools with membership during the 2001–02 school year, 58 percent spanned the primary grades, beginning with prekindergarten or kindergarten and going no higher than grade 8 (table 3; see Key Terms for complete definitions of instructional levels). The proportion of students who were enrolled in primary schools averaged 49 percent across all states, ranging from 42 percent in Alaska to 59 percent in the District of Columbia.

Middle schools, those with grade spans ranging from as low as grade 4 to as high as grade 9, made up 17 percent of schools with students. High schools (low grade of 7 or higher, high grade of 12) accounted for an additional 19 percent of schools. Some 6 percent of schools had a grade configuration that did not fit into any of these three categories.

A total of 14,229 regular school districts were reported to have students in membership for 2001–02 (table 4). As with the instructional levels of schools, grade span categories of school districts were assigned by the lowest and highest grades offered. Approximately 75 percent of school districts included the comprehensive range of grades from prekindergarten, kindergarten, or grade 1 to 9 or higher, and they accounted for 92 percent of all public school students. These comprehensive school districts accounted for all, or all but one, of the districts in 17 states. (In fact, only in Arizona, Illinois, Montana, and Vermont did as many as one-third of the students attend school districts with other grade spans.) A little more than 5 percent of students were in districts with no grade higher than 8, and about 2 percent were in secondary districts with no

grade lower than 7. Less than 1 percent of students were enrolled in districts with some other range of grades.

Tables A-6 and A-7 provide more details about the distribution of regular public school districts by grade span.

School and School District Size

Primary schools tended to be smaller than middle and high schools (table 5). The average number of students in a primary school was 441 in 2001–02. Middle schools served, on the average, 612 students each, while the average-size high school had 753 students. There was considerable range in school size across the states. High schools ranged from an average of fewer than 300 students in Montana, North Dakota, and South Dakota to more than 1,500 students in Florida.

Student/teacher ratios were higher in primary schools, which had a median number of 16.0 students for each teacher, than in middle or high schools, which had a median number of 15.7 and 15.1 students per teacher, respectively (table 6). (The median is the point at which half the schools had larger student/teacher ratios and half had smaller. Note also that student/teacher ratio is not the same as average class size, since not all teachers are assigned to a classroom.) The median number of primary students for each teacher ranged from a low of fewer than 13.0 in Montana, Nebraska, North Dakota, South Dakota, Vermont, and Wyoming to a high of 21.5 in Utah.

Twenty-five school districts enrolled 100,000 or more students, while 1,692 districts served fewer than 150 students (table 7). While few in number, the larger districts included a considerable portion of the students in America’s schools. Although less than 2 percent of school districts reported 25,000 or more students, one-third (33 percent) of students attended school in these districts. At the other end of the size range, more than one-third of school districts had fewer than 600 students, but these districts accounted for only 3 percent of public school enrollment.

Tables A-1 through A-5 provide more detailed information about the distribution of schools and school districts by membership size.

Other School Characteristics

The majority of schools, 57 percent, were in large or midsize cities or their accompanying urban fringe areas (table 8). These schools accounted for more than two-thirds (69 percent) of all public school students. About 1 of every 6 students was in a large city school in 2001–02; a smaller proportion, about 1 in 10, attended a rural school that was not within a metropolitan statistical area (MSA) (see appendix table A-8).

Title I schools. Table 9 shows the number of Title I eligible schools by state, and the number of these that have schoolwide Title I programs. Three states did not indicate which of their schools were eligible for Title I services. Among those states that could provide this information, the

District of Columbia, Kentucky, Mississippi, Montana, and South Dakota reported that more than 7 out of 10 public school students were in Title I eligible schools. More than half of the students were enrolled in schools with schoolwide Title I programs schools in the District of Columbia, Mississippi, and Texas.

Magnet schools. States were asked to identify magnet schools. Forty-five states were able to report magnet school information (table 9). Of these, 28 states had at least one magnet school, 2 states reported no magnet schools and an additional 13 reported that the category of magnet schools was not applicable in their state. Two of the 45 states reported magnet status for less than 80 percent of their schools and are not included in this distribution. California and Illinois reported the greatest number of magnet schools, 456 and 420, respectively. Illinois served 15 percent of its students in magnet schools; in California, the figure was 9 percent.

Charter schools. Thirty-nine states (including the District of Columbia) recognized charter schools in 2001–02. Of this group, 37 reported having one or more charter schools in operation (table 9). The number of schools ranged from a single charter school in Indiana, Maine, and Mississippi to more than 300 in Arizona and California. In the District of Columbia, charter schools enrolled almost 9 percent of all public school students.

Student Program Participation and Selected Characteristics

Nationally, 13 percent of public school students had a Special Education individualized education program (IEP) in 2001–02 (table 10). Among those states reporting students with IEPs, the proportion ranged from 10 percent in Colorado to 20 percent in Rhode Island.

Some 47 states (including the District of Columbia) reported the number of students who were English language learners (ELL) and receiving English language services. In California, there were 1.5 million ELL service recipients (one-fourth of all students) in 2001–02, while Texas reported more than half a million (one in seven students) receiving ELL services.

Forty-one states (including the District of Columbia) provided information about the number of migrant students enrolled during the 2000–01 school year or the following summer. Because a single migrant student may enroll in several schools during the year, this is a duplicated count of students. Therefore, table 10 cannot estimate the proportion of students who were migrants. California reported the greatest number of migrant students served when regular school year and summer program participants were combined, almost 331,000.

All but four states reported the number of students eligible for free or reduced-price meals. More than half of all students were eligible for this program in the District of Columbia, Louisiana, Mississippi, New Mexico, and West Virginia. The largest numbers of students eligible for free or reduced-price meals were in California, Texas, and New York, with 2.9, 1.9, and 1.2 million eligible students, respectively.

Table 11 shows the distribution of minority students (all groups except White, not Hispanic; see Key Terms) across cities, urban fringe areas, and small towns or rural communities in 2001–02. Across the United States, about 39 percent of public school students were members of minority

groups. Sixty-three percent of students in large or midsize city schools were minority students, while only 21 percent of students in small town and rural schools were. In the large or midsize city schools of nine states and the District of Columbia, three-fourths or more of students were minority group members. The proportion was highest in the District of Columbia, in which 87 percent of students were minority members. Small town and rural schools tended to have smaller proportions of minority students, but this was not the case for all states. In the small town and rural schools of Arizona, Hawaii, Mississippi, and New Mexico, half or more of the students were minority group members. (The District of Columbia is not included in this list because it operates only a single school outside the District's boundaries.)

Table 1. Number of public elementary and secondary schools with membership and percentage of students in membership, by type of school and by state: School year 2001–02

State	Number of schools having membership	Total students	Type of school							
			Regular		Special education		Vocational education		Alternative education	
			Number of schools	Percentage of students	Number of schools	Percentage of students	Number of schools	Percentage of students	Number of schools	Percentage of students
United States	91,380	47,687,871	84,919	98.1	1,641	0.4	328	0.4	4,492	1.1
Alabama	1,381	737,294	1,334	99.6	18	0.1	2	#	27	0.3
Alaska	506	134,358	473	97.8	2	0.2	1	#	30	2.0
Arizona	1,742	922,180	1,652	98.0	13	0.1	9	0.5	68	1.3
Arkansas	1,129	449,805	1,125	99.9	0	0	0	0	4	0.1
California	8,914	6,248,610	7,667	96.7	122	0.5	0	0	1,125	2.8
Colorado	1,630	742,145	1,535	98.5	14	0.1	2	#	79	1.4
Connecticut	1,073	570,228	992	96.4	23	0.7	17	1.9	41	1.0
Delaware	197	115,555	170	92.6	13	1.3	5	4.8	9	1.3
District of Columbia	193	75,392	178	94.6	10	4.2	0	0	5	1.2
Florida	3,314	2,500,478	2,992	98.4	122	0.6	25	0.1	175	0.8
Georgia	1,969	1,470,634	1,940	99.5	1	#	0	0	28	0.4
Hawaii	279	184,546	275	99.9	3	0.1	0	0	1	0.1
Idaho	654	246,521	589	98.2	5	0.1	0	0	60	1.7
Illinois	4,292	2,071,391	3,913	98.0	253	1.2	0	0	126	0.8
Indiana	1,891	996,133	1,832	99.5	11	0.1	0	0	48	0.4
Iowa	1,519	485,932	1,473	98.8	10	0.2	0	0	36	1.0
Kansas	1,423	470,205	1,423	100.0	0	0	0	0	0	0
Kentucky	1,387	654,363	1,228	99.0	9	0.1	2	#	148	0.9
Louisiana	1,509	731,328	1,378	97.6	28	0.2	0	0	103	2.2
Maine	681	205,586	678	100.0	3	#	0	0	0	0
Maryland	1,340	860,640	1,241	97.5	50	0.9	12	1.1	37	0.6
Massachusetts	1,889	973,140	1,811	96.1	1	#	43	3.4	34	0.5
Michigan	3,782	1,730,668	3,495	98.1	90	0.7	12	0.1	185	1.1
Minnesota	2,119	851,384	1,606	96.8	195	1.2	1	#	317	2.0
Mississippi	886	493,507	886	100.0	0	0	0	0	0	0
Missouri	2,274	909,792	2,158	99.4	55	0.4	0	0	61	0.3
Montana	870	151,947	863	99.8	2	#	0	0	5	0.1
Nebraska	1,280	285,095	1,229	99.3	51	0.7	0	0	0	0
Nevada	517	356,814	471	98.4	12	0.3	1	0.5	33	0.9
New Hampshire	472	206,847	472	100.0	0	0	0	0	0	0
New Jersey	2,410	1,341,656	2,271	97.7	83	0.7	38	1.2	18	0.4
New Mexico	792	320,260	720	97.6	15	0.6	0	0	57	1.8
New York	4,298	2,872,132	4,162	97.7	26	0.1	25	1.1	85	1.0
North Carolina	2,223	1,315,363	2,127	99.4	20	0.2	1	#	75	0.4
North Dakota	529	106,047	529	100.0	0	0	0	0	0	0

See footnotes at end of table.

Table 1. Number of public elementary and secondary schools with membership and percentage of students in membership, by type of school and by state: School year 2001-02—Continued

State	Number of schools having membership	Total students	Type of school							
			Regular		Special education		Vocational education		Alternative education	
			Number of schools	Percentage of students	Number of schools	Percentage of students	Number of schools	Percentage of students	Number of schools	Percentage of students
Ohio	3,826	1,830,985	3,700	96.6	28	0.2	68	3.1	30	0.2
Oklahoma	1,814	622,139	1,814	100.0	0	0	0	0	0	0
Oregon	1,273	551,480	1,193	98.6	11	0.1	0	0	69	1.3
Pennsylvania	3,185	1,821,627	3,144	98.2	12	1.1	16	0.7	13	0.1
Rhode Island	326	158,046	313	98.2	4	0.4	4	0.7	5	0.7
South Carolina	1,053	691,078	1,047	99.9	5	0.1	0	0	1	#
South Dakota	749	127,542	720	99.0	4	0.1	0	0	25	0.9
Tennessee	1,610	925,030	1,574	99.6	15	0.1	3	0.1	18	0.1
Texas	7,646	4,163,447	6,715	98.4	133	0.1	25	0.1	773	1.4
Utah	791	484,677	719	98.2	19	0.4	0	0	53	1.4
Vermont	359	101,179	315	98.7	42	1.2	0	0	2	0.1
Virginia	1,839	1,163,091	1,793	99.3	10	0.1	0	0	36	0.6
Washington	2,170	1,009,200	1,834	96.6	79	0.3	10	0.1	247	3.1
West Virginia	784	282,885	752	99.6	7	0.1	5	#	20	0.3
Wisconsin	2,208	879,361	2,035	97.7	12	0.1	1	#	160	2.2
Wyoming	383	88,128	363	98.1	0	0	0	0	20	1.9
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs										
DoDDS: DoDs Overseas	154	73,212	154	100.0	0	0	0	0	0	0
DDESS: DoDs Domestic	70	32,847	70	100.0	0	0	0	0	0	0
Bureau of Indian Affairs	177	46,476	177	100.0	0	0	0	0	0	0
American Samoa	31	15,897	29	97.6	1	0.3	1	2.1	0	0
Guam	38	31,992	38	100.0	0	0	0	0	0	0
Northern Marianas	29	10,479	29	100.0	0	0	0	0	0	0
Puerto Rico	1,530	604,177	1,469	96.1	29	1.7	14	1.0	18	1.2
Virgin Islands	35	18,780	33	99.3	0	0	0	0	2	0.7

#Rounds to zero.

NOTE: Table excludes 2,753 schools (21 of these in outlying areas) for which no students were reported in membership. U.S. totals include the 50 states and the District of Columbia. Although type of school is a mutually exclusive category, many regular schools include special, vocational, or alternative education programs. Detail may not sum to total because of rounding. Total student membership is reported from the "State Nonfiscal Survey of Public Elementary/Secondary Education."

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001-02 and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001-02.

**Table 2. Number and percentage of public elementary and secondary education agencies, by type of agency and by state:
School year 2001–02**

State	Total agencies	Regular school districts ¹		Regional education service agencies & supervisory union administrative centers		State-operated agencies		Other agencies ²	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	17,085	14,559	85.2	1,302	7.6	158	0.9	1,066	6.2
Alabama	131	128	97.7	0	0	3	2.3	0	0
Alaska	55	53	96.4	0	0	2	3.6	0	0
Arizona	513	323	63.0	6	1.2	2	0.4	182	35.5
Arkansas	338	312	92.3	15	4.4	3	0.9	8	2.4
California	1,056	986	93.4	58	5.5	12	1.1	0	0
Colorado	200	178	89.0	22	11.0	0	0	0	0
Connecticut	197	166	84.3	6	3.0	7	3.6	18	9.1
Delaware	30	19	63.3	1	3.3	0	0	10	33.3
District of Columbia	34	1	2.9	0	0	0	0	33	97.1
Florida	73	67	91.8	0	0	1	1.4	5	6.8
Georgia	180	180	100.0	0	0	0	0	0	0
Hawaii	1	1	100.0	0	0	0	0	0	0
Idaho	115	114	99.1	0	0	1	0.9	0	0
Illinois	1,060	893	84.2	162	15.3	5	0.5	0	0
Indiana	326	294	90.2	28	8.6	3	0.9	1	0.3
Iowa	386	371	96.1	15	3.9	0	0	0	0
Kansas	304	304	100.0	0	0	0	0	0	0
Kentucky	196	176	89.8	18	9.2	2	1.0	0	0
Louisiana	88	66	75.0	0	0	8	9.1	14	15.9
Maine	325	282	86.8	39	12.0	3	0.9	1	0.3
Maryland	24	24	100.0	0	0	0	0	0	0
Massachusetts	479	350	73.1	86	18.0	1	0.2	42	8.8
Michigan	799	554	69.3	57	7.1	4	0.5	184	23.0
Minnesota	485	417	86.0	63	13.0	5	1.0	0	0
Mississippi	162	152	93.8	0	0	10	6.2	0	0
Missouri	530	524	98.9	0	0	2	0.4	4	0.8
Montana	531	452	85.1	77	14.5	2	0.4	0	0
Nebraska	671	555	82.7	111	16.5	5	0.7	0	0
Nevada	18	17	94.4	0	0	1	5.6	0	0
New Hampshire	257	178	69.3	79	30.7	0	0	0	0
New Jersey	665	603	90.7	12	1.8	0	0	50	7.5
New Mexico	89	89	100.0	0	0	0	0	0	0
New York	787	703	89.3	38	4.8	0	0	46	5.8
North Carolina	212	121	57.1	0	0	2	0.9	89	42.0
North Dakota	263	222	84.4	38	14.4	3	1.1	0	0
Ohio	817	662	81.0	60	7.3	3	0.4	92	11.3
Oklahoma	566	543	95.9	0	0	0	0	23	4.1
Oregon	221	198	89.6	21	9.5	2	0.9	0	0
Pennsylvania	695	501	72.1	101	14.5	15	2.2	78	11.2
Rhode Island	41	36	87.8	0	0	1	2.4	4	9.8
South Carolina	103	89	86.4	14	13.6	0	0	0	0
South Dakota	199	176	88.4	18	9.0	5	2.5	0	0
Tennessee	138	138	100.0	0	0	0	0	0	0
Texas	1,254	1,040	82.9	20	1.6	14	1.1	180	14.4
Utah	46	40	87.0	4	8.7	2	4.3	0	0

See footnotes at end of table.

**Table 2. Number and percentage of public elementary and secondary education agencies, by type of agency and by state:
School year 2001–02—Continued**

State	Total agencies	Regular school districts ¹		Regional education service agencies & supervisory union administrative centers		State-operated agencies		Other agencies ²	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Vermont	354	292	82.5	60	16.9	1	0.3	1	0.3
Virginia	199	137	68.8	38	19.1	23	11.6	1	0.5
Washington	305	296	97.0	9	3.0	0	0	0	0
West Virginia	57	55	96.5	0	0	2	3.5	0	0
Wisconsin	452	433	95.8	16	3.5	3	0.7	0	0
Wyoming	58	48	82.8	10	17.2	0	0	0	0
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs									
DoDDS: DoDs Overseas	9	0	0	0	0	0	0	9	100.0
DDESS: DoDs Domestic	17	0	0	0	0	0	0	17	100.0
Bureau of Indian Affairs	24	0	0	0	0	0	0	24	100.0
American Samoa	1	1	100.0	0	0	0	0	0	0
Guam	1	1	100.0	0	0	0	0	0	0
Northern Marianas	1	1	100.0	0	0	0	0	0	0
Puerto Rico	1	1	100.0	0	0	0	0	0	0
Virgin Islands	1	1	100.0	0	0	0	0	0	0

¹Regular school districts include those that are components of supervisory unions.

²DoD and BIA agencies are federal agencies, as is one additional agency in Virginia. Charter school agencies make up 960 of the other agencies. For example, the District of Columbia reports each charter school as a separate agency.

NOTE: Detail may not sum to total because of rounding. U.S. totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2001–02.

Table 3. Percentage of public elementary and secondary schools and percentage of students in membership, by instructional level and by state: School year 2001–02

State	Number of schools having membership	Percentage by instructional level							
		Primary		Middle		High		Other	
		Schools	Students	Schools	Students	Schools	Students	Schools	Students
United States	91,380	57.5	48.8	17.3	20.3	19.2	27.8	6.1	3.1
Alabama	1,381	50.8	43.7	16.6	18.2	20.1	25.6	12.5	12.5
Alaska	506	34.4	42.2	7.1	13.0	13.8	24.5	44.7	20.3
Arizona	1,742	57.2	55.0	13.7	16.1	20.4	26.5	8.7	2.4
Arkansas	1,129	51.0	45.5	16.9	20.7	28.7	28.6	3.4	5.2
California	8,914	61.6	51.1	14.4	18.8	19.1	27.4	4.8	2.7
Colorado	1,630	57.8	49.2	17.5	20.4	20.0	27.6	4.7	2.9
Connecticut	1,073	61.6	49.1	18.1	21.9	16.6	27.8	3.7	1.2
Delaware	197	52.8	43.2	23.4	26.0	15.7	28.8	8.1	2.0
District of Columbia	193	60.1	59.2	13.0	14.7	15.0	18.2	11.9	7.9
Florida	3,314	53.5	47.8	14.8	21.0	12.3	25.6	19.3	5.6
Georgia	1,969	60.5	49.2	20.8	23.2	16.4	25.8	2.2	1.7
Hawaii	279	64.5	52.5	13.3	16.4	15.4	28.2	6.8	2.8
Idaho	654	52.4	47.6	16.8	21.7	25.4	27.8	5.4	2.9
Illinois	4,292	61.4	54.6	17.0	16.2	17.6	27.5	4.0	1.7
Indiana	1,891	61.3	49.5	17.2	19.6	18.1	28.5	3.3	2.4
Iowa	1,519	53.7	45.3	19.4	20.4	23.9	32.0	3.0	2.3
Kansas	1,423	57.1	49.0	17.6	19.7	25.1	31.3	0.1	#
Kentucky	1,387	55.9	49.0	16.7	20.9	21.1	28.9	6.3	1.1
Louisiana	1,509	53.1	48.2	18.8	20.0	16.5	25.7	11.6	6.1
Maine	681	62.7	45.2	18.6	23.2	16.3	30.0	2.3	1.5
Maryland	1,340	64.8	49.0	17.9	21.9	15.1	28.0	2.2	1.1
Massachusetts	1,889	63.6	48.1	15.8	19.7	15.2	26.3	5.3	5.9
Michigan	3,782	57.6	47.1	17.2	21.3	19.0	28.1	6.2	3.5
Minnesota	2,119	49.1	45.4	13.4	19.2	30.0	32.9	7.6	2.4
Mississippi	886	49.5	45.2	20.7	20.9	20.3	24.7	9.5	9.2
Missouri	2,274	54.7	48.0	16.5	20.2	21.7	29.1	7.0	2.7
Montana	870	52.1	46.1	27.5	21.2	20.2	32.1	0.2	0.6
Nebraska	1,280	65.2	50.3	8.0	15.1	23.7	34.1	3.1	0.5
Nevada	517	61.9	51.2	15.3	22.0	20.1	26.4	2.7	0.5
New Hampshire	472	63.3	45.9	20.1	24.3	16.3	29.6	0.2	0.2
New Jersey	2,410	63.0	50.8	17.7	20.0	14.9	27.7	4.4	1.6
New Mexico	792	55.2	47.2	19.9	21.9	19.7	28.8	5.2	2.0
New York	4,298	57.8	48.3	17.3	20.0	18.3	27.6	6.5	4.2
North Carolina	2,223	59.3	49.0	20.5	22.8	15.5	26.1	4.7	2.0
North Dakota	529	58.4	48.9	6.8	12.8	34.2	35.9	0.6	2.5
Ohio	3,826	56.9	44.9	19.1	20.3	19.7	31.5	4.3	3.3
Oklahoma	1,814	54.2	51.9	19.0	20.5	25.5	25.2	1.2	2.3
Oregon	1,273	59.7	47.3	17.4	21.4	18.8	29.8	4.1	1.5
Pennsylvania	3,185	60.6	45.3	17.8	20.9	19.2	30.6	2.4	3.2
Rhode Island	326	66.6	47.3	17.2	23.6	14.4	28.6	1.8	0.4
South Carolina	1,053	57.1	47.9	23.8	23.6	17.9	27.8	1.2	0.8
South Dakota	749	49.8	46.1	23.6	21.9	23.5	31.3	3.1	0.6
Tennessee	1,610	60.2	50.6	17.6	19.5	17.6	27.1	4.7	2.8
Texas	7,646	50.6	48.3	20.0	22.6	18.1	25.7	11.2	3.4
Utah	791	59.5	51.5	16.2	21.1	19.3	24.7	4.9	2.7

See footnotes at end of table.

Table 3. Percentage of public elementary and secondary schools and percentage of students in membership, by instructional level and by state: School year 2001–02—Continued

State	Number of schools having membership	Percentage by instructional level							
		Primary		Middle		High		Other	
		Schools	Students	Schools	Students	Schools	Students	Schools	Students
Vermont	359	71.6	51.8	6.4	8.8	13.1	31.3	8.9	8.1
Virginia	1,839	63.1	48.3	18.2	21.7	17.0	29.2	1.7	0.9
Washington	2,170	54.2	47.5	16.2	20.4	20.9	28.5	8.7	3.6
West Virginia	784	62.8	49.3	17.3	21.5	16.6	27.0	3.3	2.3
Wisconsin	2,208	56.4	46.1	17.5	19.8	22.8	32.1	3.2	2.0
Wyoming	383	57.2	46.2	20.1	22.8	20.1	29.1	2.6	1.9
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs									
DoDDS: DoDs Overseas	154	55.8	56.7	13.6	14.1	23.4	22.6	7.1	6.5
DDESS: DoDs Domestic	70	65.7	65.5	20.0	19.3	7.1	8.4	7.1	6.8
Bureau of Indian Affairs	177	58.2	50.4	2.3	1.8	11.3	15.1	28.2	32.7
American Samoa	31	74.2	69.9	3.2	5.1	19.4	24.8	3.2	0.3
Guam	38	71.1	48.8	18.4	23.5	10.5	27.7	0.0	0.0
Northern Marianas	29	79.3	61.1	6.9	13.7	10.3	24.7	3.4	0.5
Puerto Rico	1,530	58.3	45.2	14.7	17.9	12.0	20.7	15.0	16.2
Virgin Islands	35	65.7	52.8	20.0	17.0	11.4	28.7	2.9	1.5

#Rounds to zero.

NOTE: Instructional levels are primary (low grade prekindergarten to 3, high grade up to 8); middle (low grade 4 to 7, high grade 4 to 9); high (low grade 7 to 12, high grade 12 only); and other (any configuration not falling within the previous three, including ungraded schools). For states that did not provide a grade span, grade span was determined by the highest and lowest grades in which students were reported. Table excludes 2,753 schools (21 in outlying areas) for which no students were reported in membership. U.S. totals include the 50 states and the District of Columbia. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001–02.

Table 4. Number of regular public school districts providing instruction and percentage of students in membership, by grade span and by state: School year 2001–02

State	Total districts	Grade span							
		PK, K, 1 to 8 or below		PK, K, 1 to 9–12		7, 8, 9 to 7–12		Other	
		Number of districts	Percentage of students	Number of districts	Percentage of students	Number of districts	Percentage of students	Number of districts	Percentage of students
United States	14,229	2,961	5.4	10,628	92.3	538	2.2	102	0.1
Alabama	128	0	0	128	100.0	0	0	0	0
Alaska	53	0	0	53	100.0	0	0	0	0
Arizona	301	136	24.2	116	65.9	43	9.7	6	0.1
Arkansas	312	0	0	311	100.0	0	0	1	#
California	986	532	18.9	368	72.8	84	8.1	2	0.2
Colorado	178	0	0	178	100.0	0	0	0	0
Connecticut	166	44	4.2	114	94.2	8	1.6	0	0
Delaware	19	0	0	15	94.1	3	5.0	1	0.9
District of Columbia	1	0	0	1	100.0	0	0	0	0
Florida	67	0	0	67	100.0	0	0	0	0
Georgia	180	5	0.1	175	99.9	0	0	0	0
Hawaii	1	0	0	1	100.0	0	0	0	0
Idaho	114	6	0.1	108	99.9	0	0	0	0
Illinois	893	387	25.3	405	63.4	100	11.2	1	0.1
Indiana	292	1	#	291	100.0	0	0	0	0
Iowa	371	21	0.7	350	99.3	0	0	0	0
Kansas	304	3	0.1	300	99.9	0	0	1	#
Kentucky	176	5	0.3	171	99.7	0	0	0	0
Louisiana	66	0	0	66	100.0	0	0	0	0
Maine	279	105	16.0	111	81.4	5	1.0	58	1.6
Maryland	24	0	0	24	100.0	0	0	0	0
Massachusetts	244	67	5.0	175	95.0	2	0.1	0	0
Michigan	554	29	0.1	524	99.9	0	0	1	#
Minnesota	413	38	0.8	340	98.8	26	0.3	9	0.1
Mississippi	152	1	#	148	99.7	3	0.2	0	0
Missouri	523	72	1.3	451	98.7	0	0	0	0
Montana	444	279	59.7	55	12.1	110	28.2	0	0
Nebraska	526	262	3.1	246	95.6	18	1.3	0	0
Nevada	17	0	0	17	100.0	0	0	0	0
New Hampshire	164	88	19.2	65	74.3	9	4.5	2	2.0
New Jersey	579	286	18.1	218	74.0	68	7.8	7	0.1
New Mexico	89	0	0	89	100.0	0	0	0	0
New York	701	42	1.1	642	98.2	10	0.7	7	#
North Carolina	121	2	#	118	100.0	0	0	1	#
North Dakota	218	48	2.4	165	97.1	5	0.5	0	0
Ohio	612	1	#	609	99.9	2	0.1	0	0
Oklahoma	543	112	3.5	430	96.4	0	0	1	#
Oregon	197	18	0.1	178	99.9	1	#	0	0
Pennsylvania	500	2	0.1	498	99.9	0	0	0	0
Rhode Island	36	4	1.4	31	97.6	0	0	1	1.0
South Carolina	86	1	#	85	100.0	0	0	0	0
South Dakota	173	5	0.9	168	99.1	0	0	0	0
Tennessee	138	14	2.4	124	97.6	0	0	0	0
Texas	1,040	65	0.3	975	99.7	0	0	0	0
Utah	40	0	0	40	100.0	0	0	0	0

See footnotes at end of table.

Table 4. Number of regular public school districts providing instruction and percentage of students in membership, by grade span and by state: School year 2001–02—Continued

State	Total districts	Grade span							
		PK, K, 1 to 8 or below		PK, K, 1 to 9–12		7, 8, 9 to 7–12		Other	
		Number of districts	Percentage of students	Number of districts	Percentage of students	Number of districts	Percentage of students	Number of districts	Percentage of students
Vermont	244	178	41.8	34	31.5	30	24.1	2	2.6
Virginia	132	0	0	132	100.0	0	0	0	0
Washington	296	48	1.0	247	99.0	0	0	1	#
West Virginia	55	0	0	55	100.0	0	0	0	0
Wisconsin	433	54	3.0	368	95.7	11	1.3	0	0
Wyoming	48	0	0	48	100.0	0	0	0	0
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs*									
DoDDS: DoDs Overseas	9	0	0	9	100.0	0	0	0	0
DDESS: DoDs Domestic	17	9	29.8	8	70.2	0	0	0	0
Bureau of Indian Affairs	24	1	2.2	22	97.8	0	0	1	0.0
American Samoa	1	0	0	1	100.0	0	0	0	0
Guam	1	0	0	1	100.0	0	0	0	0
Northern Marianas	1	0	0	1	100.0	0	0	0	0
Puerto Rico	1	0	0	1	100.0	0	0	0	0
Virgin Islands	1	0	0	1	100.0	0	0	0	0

#Rounds to zero.

*Table includes 26 Department of Defense and 24 Bureau of Indian Affairs school districts that are technically federally operated agencies; this is in order to report data for these agencies in the table.

NOTE: For states that did not provide a grade span, grade span was determined by the highest and lowest grades served among all schools associated with the district. "Other" includes all grade configurations not reported in the specified categories and includes ungraded districts. Table excludes 330 regular school districts for which no students were reported in membership. U.S. totals include the 50 states and the District of Columbia. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001–02, and "Local Education Agency Universe Survey," 2001–02.

Table 5. Average public school size (mean number of students per school), by instructional level and by state: School year 2001–02

State	Schools having membership	Instructional level			
		Primary	Middle	High	Other
United States	91,380	441	612	753	267
Alabama	1,381	452	578	672	523
Alaska	506	326	484	471	121
Arizona	1,742	509	621	686	148
Arkansas	1,129	355	488	397	618
California	8,914	572	904	987	379
Colorado	1,630	387	528	627	284
Connecticut	1,073	424	643	890	168
Delaware	197	479	653	1,075	144
District of Columbia	193	385	443	472	260
Florida	3,314	674	1,069	1,565	218
Georgia	1,969	607	834	1,177	578
Hawaii	279	538	819	1,212	274
Idaho	654	342	485	413	202
Illinois	4,292	430	460	753	201
Indiana	1,891	425	598	826	393
Iowa	1,519	270	336	429	241
Kansas	1,423	281	366	409	117
Kentucky	1,387	393	564	615	76
Louisiana	1,509	440	514	753	257
Maine	681	218	375	556	197
Maryland	1,340	486	785	1,194	318
Massachusetts	1,889	389	643	888	570
Michigan	3,782	372	561	675	257
Minnesota	2,119	372	578	441	127
Mississippi	886	508	563	677	542
Missouri	2,274	352	490	538	151
Montana	870	154	134	277	468
Nebraska	1,280	172	423	321	33
Nevada	517	571	993	907	129
New Hampshire	472	318	530	795	346
New Jersey	2,410	449	629	1,036	196
New Mexico	792	346	444	591	159
New York	4,298	558	770	1,004	432
North Carolina	2,223	489	657	999	257
North Dakota	529	168	377	210	875
Ohio	3,826	385	520	781	370
Oklahoma	1,814	328	370	339	655
Oregon	1,273	344	532	690	165
Pennsylvania	3,185	427	671	913	754
Rhode Island	326	344	667	963	115
South Carolina	1,053	536	632	995	390
South Dakota	749	158	158	228	34
Tennessee	1,610	469	619	860	333
Texas	7,646	520	614	772	164
Utah	791	526	792	775	338

See footnotes at end of table.

Table 5. Average public school size (mean number of students per school), by instructional level and by state: School year 2001–02—Continued

State	Schools having membership	Instructional level			
		Primary	Middle	High	Other
Vermont	359	204	389	674	255
Virginia	1,839	484	756	1,084	309
Washington	2,170	407	586	635	192
West Virginia	784	283	447	587	246
Wisconsin	2,208	326	449	560	246
Wyoming	383	186	261	333	163
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs					
DoDDS: DoDs Overseas	154	483	493	460	436
DDESS: DoDs Domestic	70	468	452	552	448
Bureau of Indian Affairs	177	227	209	352	304
American Samoa	31	483	804	656	48
Guam	38	578	1,074	2,215	†
Northern Marianas	29	278	720	861	54
Puerto Rico	1,530	306	480	684	426
Virgin Islands	35	431	456	1,348	288

†Not applicable.

NOTE: Instructional levels are primary (low grade prekindergarten to 3, high grade up to 8); middle (low grade 4 to 7, high grade 4 to 9); high (low grade 7 to 12, high grade 12 only); and other (any configuration not falling within the previous three, including ungraded schools). For states that did not provide a grade span, grade span was determined by the highest and lowest grades in which students were reported. U.S. totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001–02.

Table 6. Median public school student/teacher ratio, by instructional level and by state: School year 2001–02

State	Instructional level			
	Primary	Middle	High	Other
Reporting states*	16.0	15.7	15.1	11.9
Alabama	14.8	18.6	16.8	16.0
Alaska	16.6	16.7	15.8	11.4
Arizona	18.3	18.3	18.8	16.8
Arkansas	14.7	13.8	11.8	12.6
California	19.6	22.8	21.2	18.0
Colorado	16.4	16.4	15.4	13.1
Connecticut	14.3	12.8	12.8	17.1
Delaware	15.9	16.4	15.8	7.0
District of Columbia	13.8	14.3	13.6	6.3
Florida	17.2	19.6	19.7	12.0
Georgia	16.1	15.7	16.5	15.0
Hawaii	16.7	16.8	17.7	13.2
Idaho	18.1	17.6	15.5	12.8
Illinois	16.5	15.5	14.6	9.1
Indiana	17.6	17.2	17.0	12.6
Iowa	13.3	13.4	12.6	10.9
Kansas	14.2	13.8	11.9	4.0
Kentucky	17.9	16.7	16.3	9.0
Louisiana	14.6	15.4	15.2	13.3
Maine	13.1	14.0	13.8	9.4
Maryland	16.1	15.8	17.0	5.5
Massachusetts	—	—	—	—
Michigan	17.7	17.5	18.4	13.5
Minnesota	15.5	16.5	15.1	9.5
Mississippi	16.5	16.8	15.8	15.9
Missouri	13.9	14.8	13.4	7.1
Montana	12.8	13.1	11.4	18.2
Nebraska	12.2	13.6	11.7	10.2
Nevada	17.9	22.2	19.7	9.6
New Hampshire	13.7	13.8	13.2	11.9
New Jersey	14.4	13.1	12.9	7.4
New Mexico	14.6	14.5	14.5	14.7
New York	14.7	14.2	14.3	11.2
North Carolina	15.0	14.8	14.8	6.7
North Dakota	12.3	15.0	12.1	14.3
Ohio	16.9	16.1	16.9	15.4
Oklahoma	15.5	14.9	12.2	17.4
Oregon	20.0	19.8	18.7	12.2
Pennsylvania	16.7	15.9	15.4	14.8
Rhode Island	15.2	13.4	13.3	10.2
South Carolina	14.5	15.1	15.5	13.8
South Dakota	12.2	13.9	11.3	7.0
Tennessee	—	—	—	—
Texas	15.0	14.3	12.8	10.3
Utah	21.5	21.6	20.5	15.1

See footnotes at end of table.

Table 6. Median public school student/teacher ratio, by instructional level and by state: School year 2001–02—Continued

State	Instructional level			
	Primary	Middle	High	Other
Vermont	11.9	12.2	11.1	10.6
Virginia	13.4	13.3	13.4	10.1
Washington	18.4	19.8	20.5	15.5
West Virginia	14.5	14.4	15.1	7.5
Wisconsin	14.4	14.5	14.9	12.9
Wyoming	12.5	12.5	11.9	10.5
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs				
DoDDS: DoDs Overseas	14.7	14.5	12.7	11.0
DDESS: DoDs Domestic	13.7	13.2	12.1	10.2
Bureau of Indian Affairs	—	—	—	—
American Samoa	17.4	32.2	15.5	2.5
Guam	15.2	16.0	21.4	0.0
Northern Marianas	17.7	16.0	14.9	18.0
Puerto Rico	13.0	15.3	16.8	13.2
Virgin Islands	12.9	11.1	13.8	8.2

—Not available.

*Total of reporting states, does not include Massachusetts or Tennessee.

NOTE: Instructional levels are primary (low grade prekindergarten to 3, high grade up to 8); middle (low grade 4 to 7, high grade 4 to 9); high (low grade 7 to 12, high grade 12 only); and other (any configuration not falling within the previous three, including ungraded schools). For states that did not provide a grade span, grade span was determined by the highest and lowest grades in which students were reported. U.S. totals include the 50 states and the District of Columbia. If all schools were ranked by student/teacher ratio from smallest to largest, half of the schools would fall below the median. For example, half the primary schools in Alabama had a student/teacher ratio of less than 14.8.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001–02.

BEST COPY AVAILABLE

Table 7. Distribution of regular public school districts and students, by district membership size: School year 2001–02

District membership size	Number of districts	Percentage of districts	Percentage of students
United States	14,229	100.0	100.0
100,000 or more	25	0.2	12.5
25,000 to 99,999	218	1.5	20.2
10,000 to 24,999	573	4.0	18.7
7,500 to 9,999	342	2.4	6.3
5,000 to 7,499	725	5.1	9.4
2,500 to 4,999	2,031	14.3	15.2
2,000 to 2,499	801	5.6	3.8
1,500 to 1,999	1,071	7.5	4.0
1,000 to 1,499	1,557	10.9	4.1
800 to 999	790	5.6	1.5
600 to 799	954	6.7	1.4
450 to 599	897	6.3	1.0
300 to 449	1,118	7.9	0.9
150 to 299	1,435	10.1	0.7
1 to 149	1,692	11.9	0.2

NOTE: Table includes the 50 states and the District of Columbia, and excludes 330 regular school districts for which no students were reported in membership. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2001–02.

Table 8. Distribution of public elementary and secondary schools, by community type and by state: School year 2001-02

State	Locale code									Not applicable
	Total schools	Large city	Midsized city	Urban fringe of a large city	Urban fringe of a midsized city	Large town	Small town	Rural, outside MSA	Rural, inside MSA	
United States	94,112	11,599	11,559	22,378	8,076	1,203	10,662	18,023	10,612	0
Alabama	1,526	95	259	131	212	10	294	291	234	0
Alaska	522	0	99	0	0	31	110	282	0	0
Arizona	1,815	707	164	421	30	33	160	189	111	0
Arkansas	1,153	0	248	8	98	11	281	402	105	0
California	8,916	1,658	1,153	3,988	626	42	253	523	673	0
Colorado	1,667	256	201	508	42	0	157	339	164	0
Connecticut	1,246	0	287	286	317	10	36	43	267	0
Delaware	199	0	40	76	23	0	20	26	14	0
District of Columbia	198	197	0	0	0	0	0	0	1	0
Florida	3,419	354	623	766	882	0	183	201	410	0
Georgia	1,969	98	208	535	96	33	336	341	322	0
Hawaii	279	75	0	94	0	0	0	97	13	0
Idaho	688	0	105	0	47	46	175	273	42	0
Illinois	4,351	604	476	1,476	183	63	499	654	396	0
Indiana	1,980	190	321	322	131	55	262	370	329	0
Iowa	1,521	0	243	1	126	65	360	623	103	0
Kansas	1,431	90	166	167	11	51	266	568	112	0
Kentucky	1,459	72	124	210	75	46	294	543	95	0
Louisiana	1,540	217	216	228	186	15	202	295	181	0
Maine	711	0	51	12	64	0	125	392	67	0
Maryland	1,385	181	49	804	12	0	37	101	201	0
Massachusetts	1,908	145	415	830	116	1	30	86	285	0
Michigan	3,984	315	519	1,075	467	0	400	560	648	0
Minnesota	2,408	307	112	776	82	25	369	533	204	0
Mississippi	1,037	0	120	22	99	51	322	350	73	0
Missouri	2,380	282	155	525	75	30	364	688	261	0
Montana	871	0	50	0	25	15	123	632	26	0
Nebraska	1,307	125	68	57	10	21	215	739	72	0
Nevada	531	102	52	167	38	12	37	94	29	0
New Hampshire	472	0	54	76	0	14	110	138	80	0
New Jersey	2,430	87	189	1,822	0	0	0	0	332	0
New Mexico	793	111	64	62	33	89	169	233	32	0
New York	4,351	1,318	265	1,184	489	15	291	268	521	0
North Carolina	2,234	112	493	81	265	24	329	519	411	0
North Dakota	569	0	66	0	23	19	72	343	46	0
Ohio	3,912	482	409	1,001	468	59	344	604	545	0
Oklahoma	1,824	236	91	291	14	50	319	654	169	0
Oregon	1,300	137	134	285	46	33	224	254	187	0
Pennsylvania	3,251	399	218	808	495	9	330	323	669	0
Rhode Island	333	0	116	0	163	0	6	7	41	0
South Carolina	1,145	0	174	19	325	0	166	247	214	0
South Dakota	762	0	68	0	14	0	104	539	37	0
Tennessee	1,646	290	198	147	172	25	254	356	204	0
Texas	7,761	1,862	1,116	1,673	414	82	872	999	743	0
Utah	791	0	139	0	341	28	102	157	24	0

See footnotes at end of table.

Table 8. Distribution of public elementary and secondary schools, by community type and by state: School year 2001–02—Continued

State	Locale code									
	Total schools	Large city	Midsize city	Urban fringe of a large city	Urban fringe of a midsize city	Large town	Small town	Rural, outside MSA	Rural, inside MSA	Not applicable
Vermont	392	0	13	0	27	0	85	238	29	0
Virginia	2,090	150	353	460	256	16	152	436	267	0
Washington	2,233	130	377	703	140	27	207	349	300	0
West Virginia	822	0	82	30	121	12	144	368	65	0
Wisconsin	2,212	215	357	251	188	24	350	579	248	0
Wyoming	388	0	59	0	9	11	122	177	10	0
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs										
DoDDS: DoDs Overseas	154	0	0	0	0	0	0	0	0	154
DDESS: DoDs Domestic	70	0	15	7	24	0	0	12	0	12
Bureau of Indian Affairs	189	1	6	11	9	1	32	117	12	0
American Samoa	31	0	0	0	0	0	0	0	0	31
Guam	38	0	0	0	0	0	0	0	0	38
Northern Marianas	29	0	0	0	0	0	0	0	0	29
Puerto Rico	1,538	0	0	0	0	0	0	0	0	1,538
Virgin Islands	36	0	0	0	0	0	0	0	0	36

NOTE: MSA is the acronym for metropolitan statistical area. U.S. totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001–02.

Table 9. Number of Title I, magnet, and charter schools and percentage of students served, by state: School year 2001–02

State	Number of Title I eligible schools ²	Percentage of all students in these schools	Number of Title I schoolwide schools	Percentage of all students in these schools	Number of magnet schools ³	Percentage of all students in these schools	Number of charter schools ³	Percentage of all students in these schools
Reporting States¹	46,969	47.1	23,563	25.4	1,736	3.0	2,348	1.2
Alabama	850	55.1	586	36.0	41	3.0	†	†
Alaska	301	39.2	111	13.6	17	3.2	15	1.7
Arizona	—	—	—	—	—	—	370	6.7
Arkansas	822	66.1	429	30.9	7	1.0	6	0.2
California	5,183	60.0	2,579	33.5	456	9.4	350	2.2
Colorado	784	43.2	211	11.6	2	0.1	86	3.3
Connecticut	439	36.9	87	8.3	17	1.1	15	0.5
Delaware	102	46.6	24	10.2	2	0.9	10	3.7
District of Columbia ⁵	131	75.8	131	75.8	2	1.1	33	9.2
Florida	1,194	32.5	1,092	29.7	—	—	192	1.6
Georgia	1,020	43.8	726	30.3	62	3.6	40	1.7
Hawaii	132	39.6	124	39.3	†	†	22	1.7
Idaho	499	66.0	91	11.2	†	†	10	0.6
Illinois	2,294	56.0	938	24.9	420	14.8	23	0.4
Indiana	1,021	46.2	156	6.4	23	1.3	1	—
Iowa	729	38.6	130	8.0	†	†	†	†
Kansas	665	36.5	219	15.4	33	3.1	11	0.3
Kentucky	1,027	73.6	686	44.1	35	4.3	†	†
Louisiana	864	50.7	722	42.2	74	6.3	20	0.5
Maine	542	68.0	53	4.8	1	—	1	—
Maryland	467	26.6	338	19.2	—	—	†	†
Massachusetts	1,053	50.1	431	20.2	7	0.4	43	1.5
Michigan	(⁴)	(⁴)	(⁴)	(⁴)	†	†	204	3.8
Minnesota	988	41.1	237	8.4	66	3.4	77	1.2
Mississippi	686	70.5	606	61.3	5	0.5	1	0.1
Missouri	1,239	47.4	383	14.2	49	2.4	21	0.8
Montana	689	85.4	121	13.6	†	†	†	†
Nebraska	525	38.6	141	13.1	—	—	†	†
Nevada	208	35.3	74	12.3	9	1.3	10	0.5
New Hampshire	252	48.7	19	2.9	†	†	0	0
New Jersey	1,368	54.8	256	10.9	2	0.1	51	0.9
New Mexico	530	56.0	340	37.8	1	#	20	0.8
New York	2,800	61.9	1,930	41.5	(⁴)	(⁴)	44	—
North Carolina	997	35.7	700	23.7	165	8.3	93	1.4
North Dakota	432	67.5	53	9.0	†	†	†	†

See footnotes at end of table.

Table 9. Number of Title I, magnet, and charter schools and percentage of students served, by state: School year 2001–02—Continued

State	Number of Title I eligible schools ²	Percentage of all students in these schools	Number of Title I schoolwide schools	Percentage of all students in these schools	Number of magnet schools ³	Percentage of all students in these schools	Number of charter schools ³	Percentage of all students in these schools
Ohio	2,536	60.6	1,204	27.8	†	†	85	1.2
Oklahoma	1,188	58.6	786	36.9	†	†	10	0.3
Oregon	502	33.3	234	16.7	(⁴)	(⁴)	22	0.2
Pennsylvania	2,180	63.3	513	15.4	—	—	77	1.6
Rhode Island	170	46.6	78	23.0	17	7.3	6	0.5
South Carolina	511	38.8	445	32.8	25	2.3	10	0.1
South Dakota	700	86.8	123	13.2	†	†	†	†
Tennessee	—	—	—	—	18	1.2	†	†
Texas	4,547	57.7	3,959	50.5	—	—	243	1.1
Utah	218	19.9	130	11.2	†	†	9	0.1
Vermont	211	57.5	77	21.7	†	†	†	†
Virginia	776	30.6	275	10.9	166	11.4	8	0.1
Washington	959	40.3	401	16.9	14	0.8	†	†
West Virginia	429	43.5	330	30.7	0	0	†	†
Wisconsin	1,062	44.1	239	12.4	†	†	109	1.7
Wyoming	147	34.6	45	11.0	0	0	0	0
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs								
DoDDS: DoDs Overseas	†	†	†	†	†	†	†	†
DDESS: DoDs Domestic	†	†	†	†	†	†	†	†
Bureau of Indian Affairs	—	—	—	—	—	—	—	—
American Samoa	†	†	†	†	†	†	†	†
Guam	†	†	†	†	†	†	†	†
Northern Marianas	†	†	†	†	†	†	†	†
Puerto Rico	1,477	96.4	1,393	91.0	151	10.8	83	6.0
Virgin Islands	36	100.0	0	0	1	7.2	0	0

—Not available.

†Not applicable.

#Rounds to zero.

¹Reporting states totals exclude states for which data were missing for 20 percent of more of the schools or districts.

²Number of Title I eligible schools includes those with and without schoolwide Title I programs.

³Zero indicates that this type of school is authorized but none were operating.

⁴Data were missing for more than 20 percent of schools.

⁵Membership data were missing for 5 of the 33 charter schools in the District of Columbia.

NOTE: Percentages are based on all schools reporting in a state. Numbers of schools include those not reporting students in membership. U.S. totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001–02.

Table 10. Number and percentage of public school students participating in selected programs, by state: School year 2001–02

State	Number of students with IEPs	Percentage of students with IEPs	Number of students receiving ELL services	Percentage of students receiving ELL services	Number of students receiving migrant services school year ²	Number of students receiving migrant services summer	Number of students eligible for free or reduced-price meals	Percentage of all students eligible for free or reduced-price meals
Reporting states¹	6,313,342	13.3	3,768,653	7.9	510,598	225,992	17,387,793	36.6
Alabama	95,708	13.2	7,159	1.0	—	—	353,648	48.7
Alaska	17,814	13.3	20,401	15.2	10,769	1,799	33,919	25.2
Arizona	97,654	10.6	148,861	16.1	—	—	—	—
Arkansas	56,165	12.5	13,187	2.9	7,631	1,569	212,410	47.2
California	661,575	10.8	1,510,859	24.6	196,751	134,115	2,905,001	47.3
Colorado	73,887	10.0	71,011	9.6	9,313	6,153	204,297	27.5
Connecticut	74,016	13.0	21,540	3.8	4,299	1,764	—	—
Delaware	16,068	13.9	3,004	2.6	177	204	39,958	34.6
District of Columbia	12,594	16.7	8,215	10.9	804	175	41,707	55.3
Florida	378,251	15.1	204,208	8.2	39,385	5,770	1,115,717	44.6
Georgia	170,106	11.6	63,272	4.3	26,250	4,624	650,580	44.2
Hawaii	22,848	12.4	15,765	8.5	1,304	329	77,276	41.9
Idaho	28,932	11.7	18,276	7.4	9,126	3,709	87,745	35.6
Illinois	297,307	14.4	136,295	6.6	2,044	2,694	729,074	35.2
Indiana	160,344	16.1	39,638	4.0	—	—	309,946	31.1
Iowa	72,305	14.9	13,337	2.7	5,357	748	129,546	26.7
Kansas	61,402	13.1	17,267	3.7	13,944	4,946	158,978	34.1
Kentucky	98,146	15.0	6,012	0.9	19,003	4,963	305,149	49.1
Louisiana	98,145	13.4	10,629	1.5	4,554	3,520	432,267	59.1
Maine	33,413	15.9	2,388	1.1	—	—	60,813	29.6
Maryland	111,511	13.0	32,534	3.8	341	900	255,544	29.7
Massachusetts	150,003	15.4	46,078	4.7	2,248	2,248	246,639	25.3
Michigan	232,592	13.4	50,021	2.9	—	7,028	536,994	31.2
Minnesota	110,307	13.0	47,961	5.6	1,906	2,732	224,882	26.4
Mississippi	62,117	12.6	2,279	0.5	2,366	1,049	322,149	65.3
Missouri	140,676	15.4	8157	1	4,820	520	320,266	35.1
Montana	19,176	12.6	7,567	5.0	—	—	47,707	31.5
Nebraska	44,227	15.5	12451	4	12,269	3,287	89,013	31.2
Nevada	40,216	11.3	40,112	11.2	486	79	106,315	29.7
New Hampshire	28,675	13.9	3,268	1.6	117	—	30,640	14.8
New Jersey	218,364	16.3	56,712	4.2	643	2,009	372,763	27.8
New Mexico	62,738	19.6	66,035	20.6	121	990	175,199	54.7
New York	424,722	14.8	193,711	6.7	—	—	1,239,721	43.2
North Carolina	186,255	14.2	52,644	4.0	14,024	7,463	505,507	38.4
North Dakota	13,401	12.6	—	—	286	410	29,679	28.0

See footnotes at end of table.

Table 10. Number and percentage of public school students participating in selected programs, by state: School year 2001–02—Continued

State	Number of students with IEPs	Percentage of students with IEPs	Number of students receiving ELL services	Percentage of students receiving ELL services	Number of students receiving migrant services school year ²	Number of students receiving migrant services summer	Number of students eligible for free or reduced-price meals	Percentage of all students eligible for free or reduced-price meals
Ohio	224,986	12.4	368	#	—	—	512,624	27.4
Oklahoma	87,672	14.1	37,618	6.0	—	729	302,869	48.7
Oregon	70,309	12.7	44,162	8.0	17,291	3,437	199,685	36.1
Pennsylvania	232,056	12.7	—	—	7,709	9,846	517,587	28.4
Rhode Island	31,616	20.0	10,156	6.4	114	24	53,084	33.6
South Carolina	98,423	14.6	6,409	1.0	1,337	1,014	328,061	48.7
South Dakota	16,764	13.1	4,246	3.3	1,634	192	38,556	30.1
Tennessee	143,116	15.9	—	—	—	—	—	—
Texas	495,493	11.9	601,791	14.5	85,386	—	1,889,948	45.4
Utah	54,571	11.3	41,306	8.6	3,640	3,010	140,513	29.2
Vermont	13,430	13.3	1,009	1.0	950	362	24,105	23.8
Virginia	164,523	14.1	43,535	3.7	1,222	556	340,823	29.3
Washington	120,775	12.0	(⁴)	(⁴)	(⁴)	(⁴)	317,245	31.4
West Virginia	50,080	17.7	915	0.3	96	—	142,663	50.4
Wisconsin	126,152	14.3	23,454	2.7	881	1,025	228,981	26.0
Wyoming	11,716	13.3	2,830	3.2	—	—	—	—
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs								
DoDDS: DoDs Overseas	6,718	9.2	6,085	8.3	—	—	—	—
DDESS: DoDs Domestic	3,340	10.2	2,031	6.2	—	—	—	—
Bureau of Indian Affairs	—	—	—	—	—	—	—	—
American Samoa	803	5.1	15,342	96.5	—	—	15,804 ³	99.4
Guam	2,543	7.9	14,336	44.8	—	—	14,143	44.2
Northern Marianas	557	5.3	—	—	1,200	—	10,345	98.7
Puerto Rico	65,874	10.9	—	—	(⁴)	446	488,066	80.8
Virgin Islands	1,504	8.0	—	—	—	—	—	—

—Not available.

#Rounds to zero.

¹Reporting states totals exclude states for which data were missing for 20 percent or more of the schools or districts.

²Migrant students include those who were enrolled at any time during the previous (2000–01) regular school year. They are reported for each school in which they enrolled; because this is a duplicated count, the table does not show migrants as a percentage of all students.

³American Samoa did not report students eligible for reduced-price meals. See technical notes.

⁴Data were missing for more than 20 percent of schools or districts.

NOTE: IEP is the acronym for individualized education program. ELL is the acronym for English language learner. Some data items were more likely to be missing from charter schools than from other schools. Free lunch data were missing for 625 of 2,348 charter schools, and migrant student data were missing for 682. Data on ELL students were missing for 110 of the total 989 charter school districts. Percentages are based on schools and agencies reporting. Detail may not sum to total because of rounding. U.S. totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001–02 and "Local Education Agency Universe Survey," 2001–02.

Table 11. Percent of students who are minority, by community type and by state: School year 2001–02

State	Total students	Number of minority students	Percentage of minority students by community type		
			City, large and midsize	Urban fringe of city	Small town or rural
Reporting states¹	47,687,871	18,815,623	62.5	35.9	20.8
Alabama	737,294	286,738	70.2	29.4	30.4
Alaska	134,358	53,147	38.2	0.0	41.3
Arizona	922,180	448,977	52.9	40.0	51.0
Arkansas	449,805	130,082	47.4	15.2	23.0
California	6,248,610	3,969,986	74.3	61.2	42.2
Colorado	742,145	245,957	46.1	30.6	21.6
Connecticut	570,228	175,347	69.1	20.8	8.4
Delaware	115,555	46,593	57.7	39.3	30.7
District of Columbia ²	75,392	65,331	86.6	0.0	100.0 ³
Florida	2,500,478	1,187,811	53.1	50.5	32.4
Georgia	1,470,634	679,379	80.3	50.6	33.7
Hawaii	184,546	147,055	81.8	80.0	78.0
Idaho	246,521	36,038	14.5	18.0	14.6
Illinois	2,071,391	850,215	75.4	31.4	8.5
Indiana	996,133	169,586	41.2	12.2	4.0
Iowa	485,932	50,460	22.1	7.6	5.0
Kansas	470,205	103,682	42.8	12.3	14.8
Kentucky	654,363	76,327	31.5	16.7	5.2
Louisiana	731,328	374,643	75.0	41.8	39.4
Maine	205,586	7,454	11.4	3.3	2.7
Maryland	860,640	409,252	77.0	49.7	20.6
Massachusetts	973,140	236,008	56.3	13.6	5.9
Michigan	1,730,668	457,160	71.2	18.3	7.3
Minnesota	851,384	153,277	53.6	12.9	8.2
Mississippi	493,507	260,273	75.5	28.7	53.0
Missouri	909,792	195,030	48.9	23.8	6.4
Montana	151,947	21,472	14.2	8.0	14.9
Nebraska	285,095	52,007	29.8	17.7	10.9
Nevada	356,814	162,454	52.4	47.7	25.7
New Hampshire	206,847	10,315	13.9	4.2	2.3
New Jersey	1,341,656	545,067	79.3	38.8	16.7
New Mexico	320,260	210,462	63.7	71.5	68.7
New York	2,872,132	1,296,450	80.2	23.5	6.9
North Carolina	1,315,363	525,730	54.4	33.0	34.0
North Dakota	106,047	12,028	9.1	7.6	13.0
Ohio	1,830,985	361,762	54.3	13.1	3.3
Oklahoma	622,139	225,558	48.7	26.4	35.0
Oregon	551,480	115,610	27.7	21.5	16.3
Pennsylvania	1,821,627	406,806	66.1	13.8	5.2
Rhode Island	158,046	42,113	54.4	13.4	4.6
South Carolina	691,078	303,295	56.3	36.4	47.6
South Dakota	127,542	17,670	16.4	7.3	13.3
Tennessee	925,030	256,719	—	—	—
Texas	4,163,447	2,462,268	75.4	47.3	42.4
Utah	484,677	73,388	29.9	12.7	10.7

See footnotes at end of table.

Table 11. Percent of students who are minority, by community type and by state: School year 2001–02—Continued

State	Total students	Number of minority students	Percentage of minority students by community type		
			City, large and midsize	Urban fringe of city	Small town or rural
Vermont	101,179	4,259	14.1	5.5	3.6
Virginia	1,163,091	432,410	59.4	35.8	22.7
Washington	1,009,200	267,425	36.0	26.0	20.0
West Virginia	282,885	15,423	10.7	6.9	4.0
Wisconsin	879,361	174,894	45.4	10.3	6.4
Wyoming	88,128	11,192	15.3	18.4	11.3
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs					
DoDDS: DoDs Overseas	73,212	21,756	—	—	—
DDESS: DoDs Domestic	32,847	13,430	40.9	35.4	34.9
Bureau of Indian Affairs	46,476	46,476	100.0	100.0	100.0
American Samoa	15,897	15,897	—	—	—
Guam	31,992	31,510	—	—	—
Northern Marianas	10,479	10,435	—	—	—
Puerto Rico	604,177	604,177	—	—	—
Virgin Islands	18,780	—	—	—	—

—Not available.

¹Total of reporting states, does not include Tennessee.

²Racial/ethnic data were not reported for the 28 charter schools in the District of Columbia.

³Represents one school located in a small town locale outside the District of Columbia.

NOTE: Minority includes all groups except White, not Hispanic. Community types classify the location of a school relative to populous areas. See Key Terms for definitions of locale codes. Percentages are based on schools reporting. U.S. totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001–02, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Technical Notes

The *Public Elementary/Secondary School Universe* and the *Local Education Agency Universe Surveys* are annual state-level collections of information about the numbers and types of public schools and education agencies, the numbers and selected characteristics of students, and the numbers of dropouts, high school completers, and education staff. These two surveys also include directory information such as school and agency names, addresses, and telephone numbers. The School and Agency Surveys are part of the Common Core of Data (CCD) collection of the National Center for Education Statistics. All of the CCD surveys use information reported by state education agencies.

Enrollments. Because some students may receive a public education outside a local school district or school (for example, may attend a state-operated residential school), the numbers of students reported on the CCD school or local education agency surveys are not used as the official state totals in CCD publications. The total numbers of students shown in tables 1 and 11 of this publication are those reported on the 2001–02 *State Nonfiscal Survey of Public Elementary/Secondary Education*. However, the percentages of students shown in the tables are based on the School or Agency Survey.

A student cannot be reported in the membership counts of more than a single school on the CCD. Students who are dually enrolled in a regular school and a vocational school, for example, can only be reported among the membership of one of these schools. It should be noted that this report excludes a disproportionately high number of vocational schools for which enrollment presumably is attributed to a regular school.

Missing data. Not all states collect and report all of the data items requested on the CCD surveys. NCES imputes (replaces a nonresponse with a plausible value) some missing items on the State Nonfiscal Survey. Imputations were not used in this report for the School and Agency Surveys. Missing information is treated differently within individual states and across all states as a whole. An individual state is considered to have missing data if an item is reported by less than 80 percent of its schools or agencies. For example, table 11 shows missing data for Tennessee, which did not report minority student enrollment on the Agency Universe, although this was reported at the state level so that the total numbers of students and minority students could be reported. However, when information is missing for no more than 5 percent of cases across the United States, NCES calculates totals and identifies them as totals for reporting states rather than the United States. For example, table 11 sums the number of minority students reported, because the missing Tennessee data represented less than 5 percent of all students nationwide.

Data quality. Staff at NCES and its collection agent, the Bureau of the Census, edit all CCD reports and ask state CCD Coordinators to correct or confirm any numbers that appear out of range when compared with other states or with the state's reports in previous years. Tables include footnote explanations for any seemingly anomalous numbers.

Additional follow-up checks were carried out for two items. States were asked to reconfirm any missing or not applicable entries for Title I school or magnet school status. Each state that was contacted provided the requested confirmation or correction.

Key Terms

A *public school* provides educational services to students, has an assigned administrator, receives public funds as its primary support, and is operated by an education agency. A single school may operate at multiple locations (for example, an urban "storefront school" for potential dropouts with a single principal responsible for programs at several addresses). Multiple schools may operate at the same location, as is the case when a kindergarten–grade 12 building has both an elementary and a high school principal. Except in table A, this report excluded 2,732 schools in the states (and 21 in the outlying areas) that did not report any students in membership for the 2001–02 school year.

Regular schools do not focus primarily on special, vocational, or alternative education, although they may offer these programs in addition to the regular curriculum. A *special education school* focuses primarily on special education, with materials and instructional approaches adapted to meet the students' needs. A *vocational education school* focuses primarily on vocational, technical or career education and provides education or training in at least one semiskilled or technical occupation. An *alternative education school* addresses the needs of students that typically cannot be met in the regular school setting, and provides nontraditional education.

Title I schools are designated as eligible for participation in programs authorized by Title I of Public Law 107-110, the Elementary and Secondary Education Act of 2002. Those with *schoolwide programs* are schools in which all students have been designated by state and federal regulations as eligible for participation in Title I programs.

Magnet schools are those designed to attract students of different racial/ethnic backgrounds for the purpose of reducing racial isolation, or to provide an academic or social focus on a specific theme (e.g., performing arts).

Charter schools provide free public elementary/secondary education under a charter granted by the state legislature or other appropriate authority.

Membership is the annual headcount of students enrolled in school on October 1, or the school day closest to that date. In any given year, some small schools will not have any pupils. And, in reporting to the CCD, states assign students who attend more than one school to a single school rather than prorating students across all the schools they attend.

Instructional levels are calculated from the lowest and highest grades for which students are reported in a school. Primary schools are those with a low grade of prekindergarten through grade 3 and a high grade of up to 8. Middle schools contain a low grade of 4 to 7 and a high grade ranging from 4 to 9. (A 4th grade center would be counted as a middle school.) High schools have a low grade of 7 to 12 and must extend through grade 12. All other grade configurations, including schools that are completely ungraded, are grouped under the heading of "other."

IEP counts are reported at the school district level and reflect the numbers of students with individualized education programs under the Individuals with Disabilities Education Act (IDEA)—Part B.

Free or reduced-price meal eligibility is the number of students in a school who indicate that they are eligible to receive free or reduced-price meals under the National School Lunch Act.

Limited English proficient students are those served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include students enrolled in programs to learn a language other than English. Students may be referred to as English Language Learners.

Migrant students are those whose parents or guardians are employed on a seasonal or temporary basis for agricultural or fishery work, and who have established a temporary residence for this purpose.

The *race/ethnicity* categories used in the CCD are American Indian/Alaskan Native; Asian/Pacific Islander; Black, not Hispanic; Hispanic; and White, not Hispanic. They are mutually exclusive. *Minority* students, in this report, include all categories except White, not Hispanic.

School locale code is assigned on the basis of the school's physical address, or mailing address, if the former is not reported. The locale code categories are:

- Large city—central city of a metropolitan statistical area (MSA) or consolidated MSA (CMSA), with a population of at least 250,000.
- Midsize city—central city of an MSA or CMSA, with a population less than 250,000.
- Urban fringe of a large city—any incorporated place, Census-designated place (CDP), or non-place territory within a CMSA or MSA of a large city and defined as urban by the U.S. Bureau of the Census.
- Urban fringe of a midsize city—any incorporated place, CDP, or non-place within a CMSA or MSA of a midsize central city and defined as urban by the U.S. Bureau of the Census.
- Large town—an incorporated place or CDP with a population of at least 25,000 and located outside a CMSA or MSA.
- Small town—an incorporated place or CDP with a population between 2,500 and 24,999 and located outside a CMSA or MSA.
- Rural—any incorporated place, CDP, or non-place territory designated as rural by the U.S. Bureau of the Census; excludes places that are within an MSA.

- Rural Urban Fringe—any place meeting the definition for rural that is within an MSA.

Regular school districts are agencies responsible for providing free public education for school-age children residing within their jurisdiction. This category excludes local supervisory unions that provide management services for a group of associated school districts, although it includes the "component" districts that receive these services. The category also excludes regional education service agencies that typically provide school districts with research, testing, or data processing services; state and federally operated school districts; and other agencies that do not fall into these groupings. Most states reported education agencies that administered only charter schools under this last category. There were 2,526 agencies not considered regular school districts in 2001–02; 1,473 of these reported students and 1,053 did not. This report also excluded 330 regular school districts that did not report any students in membership for the 2001–02 school year. This condition can occur when a small district has no pupils or contracts with another district to educate the students under its jurisdiction.

Reference

Snyder, T. and Hoffman, C. (2002). *Digest of Education Statistics 2001* (NCES 2002–130).

Appendix A—Supplemental Tables

Table A-1. Distribution of regular public elementary and secondary schools, by school size and by state: School year 2001–02

State	Regular schools having membership	Distribution of schools by membership size							Maximum
		Mean	Minimum	10th Percentile	25th Percentile	Median	75th Percentile	90th Percentile	
United States	84,919	549	1	138	280	457	685	1,014	5,491
Alabama	1,334	542	6	245	348	482	659	910	2,409
Alaska	473	278	2	18	52	172	407	565	3,453
Arizona	1,652	547	1	57	159	476	743	1,074	3,219
Arkansas	1,125	400	17	138	242	361	502	679	2,350
California	7,667	776	1	233	431	630	907	1,479	5,447
Colorado	1,535	476	7	101	234	411	588	847	3,520
Connecticut	992	554	6	245	344	475	660	996	2,720
Delaware	170	629	31	300	388	543	786	1,066	2,264
District of Columbia	178	401	40	156	282	389	493	600	1,672
Florida	2,992	823	1	84	456	722	1,031	1,584	5,491
Georgia	1,940	755	28	368	484	646	910	1,271	3,796
Hawaii	275	670	3	210	359	602	840	1,180	2,455
Idaho	589	411	4	92	181	347	547	786	2,265
Illinois	3,913	519	18	149	256	403	622	948	4,235
Indiana	1,832	541	26	249	334	474	628	864	3,449
Iowa	1,473	326	4	106	173	270	390	576	2,344
Kansas	1,423	328	5	82	146	259	417	595	2,199
Kentucky	1,228	501	58	204	307	459	615	828	2,021
Louisiana	1,378	518	59	230	329	458	628	853	2,821
Maine	678	303	2	71	129	252	384	640	1,467
Maryland	1,241	676	27	317	421	567	788	1,203	3,088
Massachusetts	1,811	516	1	174	283	446	661	934	4,049
Michigan	3,495	483	1	182	289	411	575	837	2,596
Minnesota	1,606	513	8	128	243	432	648	941	3,264
Mississippi	886	557	17	273	367	506	676	934	2,221
Missouri	2,158	420	6	119	211	350	515	783	2,599
Montana	863	175	1	12	31	86	255	411	2,057
Nebraska	1,229	230	1	12	56	149	296	496	2,494
Nevada	471	746	4	108	415	655	913	1,401	3,436
New Hampshire	472	438	14	94	188	354	565	848	3,136
New Jersey	2,271	577	1	221	332	479	701	1,052	5,039
New Mexico	720	434	4	81	184	366	538	787	3,109
New York	4,162	674	10	280	396	553	803	1,195	4,301
North Carolina	2,127	615	6	263	390	548	766	1,054	2,604
North Dakota	529	200	4	31	67	129	241	452	1,639
Ohio	3,700	488	1	204	298	418	582	816	3,039
Oklahoma	1,814	343	6	91	156	282	446	627	2,300
Oregon	1,193	457	4	119	236	395	555	813	2,381
Pennsylvania	3,144	569	8	208	322	488	705	1,013	3,862
Rhode Island	313	496	7	190	278	386	634	930	1,925
South Carolina	1,047	642	13	296	402	573	769	1,041	3,117
South Dakota	720	176	4	19	39	92	227	419	2,267
Tennessee	1,574	568	2	222	354	498	701	985	2,349
Texas	6,715	610	1	179	322	517	754	1,038	4,632
Utah	719	657	4	180	398	571	816	1,233	2,485

See footnotes at end of table.

Table A-1. Distribution of regular public elementary and secondary schools, by school size and by state: School year 2001-02—Continued

State	Regular schools having membership	Distribution of schools by membership size							Maximum
		Mean	Minimum	10th Percentile	25th Percentile	Median	75th Percentile	90th Percentile	
Vermont	315	317	8	77	125	249	406	693	1,534
Virginia	1,793	644	8	247	379	546	762	1,171	4,248
Washington	1,834	531	2	161	325	470	620	915	2,764
West Virginia	752	375	20	132	202	305	478	695	1,829
Wisconsin	2,035	422	6	117	225	356	505	779	2,315
Wyoming	363	238	2	19	73	179	310	483	1,587
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs									
DoDDS: DoDs Overseas	154	476	24	157	280	447	635	784	1,423
DDESS: DoDs Domestic	70	469	218	272	340	458	593	661	935
Bureau of Indian Affairs	177	263	6	77	120	208	349	546	1,014
American Samoa	29	535	70	101	128	338	968	1,129	1,435
Guam	38	842	110	299	568	682	958	1,821	2,547
Northern Marianas	29	361	20	41	49	235	424	969	2,103
Puerto Rico	1,469	395	3	130	208	355	529	712	1,875
Virgin Islands	33	565	87	187	347	532	649	895	1,758

NOTE: Table excludes regular schools for which no students were reported in membership. U.S. totals include the 50 states and the District of Columbia. The mean is the average. If all schools were ranked by size from the smallest to largest, half of the schools would fall below the median. For example, dividing the total number of students by the total number of schools yields an average school size of 549 (mean) while half of the schools in the United States have 457 or fewer students (median). The percentile indicates what percent of cases a value exceeds; for example, 10 percent of schools have fewer than 138 students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001-02.

Table A-2. Distribution of regular public school districts providing instruction, by membership size and by state: School year 2001-02

State	Districts having student membership	Distribution of districts by membership size						Maximum
		Mean	10th percentile	25th percentile	Median	75th percentile	90th percentile	
United States	14,229	3,297	123	352	1,064	2,763	6,364	1,049,831
Alabama	128	5,675	1,409	2,240	3,179	6,085	9,480	63,846
Alaska	53	2,510	125	224	477	1,744	3,698	49,767
Arizona	301	2,926	70	160	374	2,177	6,689	74,808
Arkansas	312	1,441	239	404	730	1,458	2,989	25,367
California	986	6,160	108	365	1,712	6,130	15,005	735,058
Colorado	178	4,165	132	292	661	2,448	8,671	88,460
Connecticut	166	3,276	347	884	2,231	4,144	7,362	22,796
Delaware	19	5,860	1,068	1,961	3,679	6,701	10,557	19,755
District of Columbia	1	68,449	†	†	†	†	†	68,449
Florida	67	37,316	2,159	4,490	12,634	37,147	81,207	375,836
Georgia	180	8,170	1,305	1,870	3,448	7,063	18,075	116,339
Hawaii	1	184,546	†	†	†	†	†	184,546
Idaho	114	2,162	163	333	928	2,052	4,629	26,778
Illinois	893	2,293	200	453	911	1,918	3,954	437,418
Indiana	292	3,405	866	1,283	1,932	3,705	7,292	41,195
Iowa	371	1,310	270	439	682	1,223	2,138	32,010
Kansas	304	1,547	186	338	588	1,161	3,042	48,852
Kentucky	176	3,718	700	1,246	2,382	3,824	6,848	93,516
Louisiana	66	10,985	1,895	3,078	5,524	14,415	22,996	73,185
Maine	279	750	15	82	320	921	2,291	7,755
Maryland	24	35,860	3,060	6,247	16,373	43,112	107,212	136,895
Massachusetts	244	3,356	241	844	2,338	4,126	6,412	62,141
Michigan	554	3,001	306	909	1,678	3,222	5,915	166,675
Minnesota	413	2,046	108	325	756	1,737	4,281	48,155
Mississippi	152	3,238	861	1,515	2,350	3,732	6,214	31,436
Missouri	523	1,745	139	281	651	1,491	3,722	43,969
Montana	444	342	8	33	109	281	705	10,203
Nebraska	526	540	6	14	129	373	719	45,782
Nevada	17	20,989	285	774	3,616	7,046	9,847	245,659
New Hampshire	164	1,261	78	209	600	1,546	2,812	17,438
New Jersey	579	2,289	222	486	1,194	2,553	5,390	42,241
New Mexico	89	3,598	142	319	802	3,451	8,137	87,201
New York	701	4,064	374	883	1,585	3,278	5,752	1,049,831
North Carolina	121	10,717	1,447	3,087	6,031	11,286	21,318	106,312
North Dakota	218	486	27	83	190	343	661	11,269
Ohio	612	2,936	780	1,158	1,846	3,089	5,532	72,199
Oklahoma	543	1,146	124	228	416	924	1,935	42,302
Oregon	197	2,790	70	250	879	2,881	6,385	52,908
Pennsylvania	500	3,533	985	1,443	2,412	3,769	6,321	197,083
Rhode Island	36	4,351	588	2,007	3,334	4,423	6,760	27,159
South Carolina	86	7,839	1,153	2,345	4,523	9,198	17,004	61,268
South Dakota	173	735	110	191	295	572	1,329	19,386
Tennessee	138	6,505	886	1,457	3,295	6,001	10,840	115,992
Texas	1,040	3,954	164	361	914	2,670	7,494	210,950
Utah	40	12,013	503	1,473	4,023	13,041	38,107	73,494

See footnotes at end of table.

Table A-2. Distribution of regular public school districts providing instruction, by membership size and by state: School year 2001–02—Continued

State	Districts having student membership	Distribution of districts by membership size						
		Mean	10th percentile	25th percentile	Median	75th percentile	90th percentile	Maximum
Vermont	244	408	63	115	223	507	974	3,643
Virginia	132	8,803	1,121	2,046	3,756	8,038	19,109	160,584
Washington	296	3,409	89	253	1,052	3,452	9,622	47,449
West Virginia	55	5,130	1,298	2,068	4,263	5,724	11,498	28,616
Wisconsin	433	2,026	323	557	987	1,926	3,677	97,762
Wyoming	48	1,831	265	457	831	2,081	3,250	13,272
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs*								
DoDDS: DoDs Overseas	9	8,137	3,873	4,551	8,534	10,360	11,125	11,359
DDESS: DoDs Domestic	17	1,932	321	520	1,144	3,096	4,222	4,412
Bureau of Indian Affairs	23	2,021	712	1,004	1,686	2,573	3,572	5,265
American Samoa	1	15,897	†	†	†	†	†	15,897
Guam	1	31,992	†	†	†	†	†	31,992
Northern Marianas	1	10,479	†	†	†	†	†	10,479
Puerto Rico	1	604,177	†	†	†	†	†	604,177
Virgin Islands	1	18,780	†	†	†	†	†	18,780

†Not applicable.

*Table includes 26 Department of Defense and 24 Bureau of Indian Affairs school districts that are technically federally operated agencies; this is in order to report data for these agencies in the table.

NOTE: Distributions cannot be calculated for states and outlying areas that have a single district. Table excludes agencies for which no students were reported in membership. U.S. totals include the 50 states and the District of Columbia. The mean is the average. If all districts were ranked by size from smallest to largest, half of the districts would fall below the median. For example, dividing the total number of students by the total number of districts yields an average district size of 3,297 students (mean), while half of the districts in the United States have 1,064 or fewer students (median). The percentile indicates what percent of cases a value exceeds; for example, 10 percent of districts have fewer than 123 students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2001–02.

Table A-3. Distribution of public elementary and secondary schools, by school size and by state: School year 2001–02

State	Number of schools having membership	Percent of schools in size category				
		1 to 99	100 to 299	300 to 749	750 to 1,499	1,500 and above
United States	91,380	10.8	21.3	48.6	15.7	3.7
Alabama	1,381	3.3	16.6	62.1	17.2	0.9
Alaska	506	40.3	26.7	28.1	3.0	2.0
Arizona	1,742	19.7	18.2	38.2	19.7	4.1
Arkansas	1,129	4.4	33.7	53.9	7.4	0.5
California	8,914	12.3	11.4	44.0	23.9	8.4
Colorado	1,630	12.2	25.2	50.6	8.8	3.1
Connecticut	1,073	5.3	16.8	60.3	15.8	1.9
Delaware	197	7.6	11.2	54.3	24.9	2.0
District of Columbia	193	9.8	22.8	61.1	5.2	1.0
Florida	3,314	15.6	9.9	32.3	31.9	10.4
Georgia	1,969	0.8	4.8	56.6	32.0	5.8
Hawaii	279	6.5	12.2	48.4	27.2	5.7
Idaho	654	17.9	29.1	43.1	9.2	0.8
Illinois	4,292	9.1	29.0	46.3	11.7	3.9
Indiana	1,891	2.6	18.6	64.0	12.1	2.6
Iowa	1,519	10.1	48.9	36.3	3.5	1.2
Kansas	1,423	14.3	42.6	37.5	3.9	1.7
Kentucky	1,387	11.2	21.7	54.9	11.0	1.2
Louisiana	1,509	6.2	20.1	60.4	11.7	1.5
Maine	681	18.1	42.3	34.1	5.6	0
Maryland	1,340	4.2	9.0	60.4	21.2	5.3
Massachusetts	1,889	3.7	24.9	52.6	16.9	1.9
Michigan	3,782	7.8	24.5	55.3	10.2	2.2
Minnesota	2,119	25.2	23.4	38.2	10.3	2.9
Mississippi	886	1.4	12.4	66.7	18.5	1.0
Missouri	2,274	11.4	32.5	45.5	8.9	1.8
Montana	870	54.4	26.4	16.9	1.3	1.0
Nebraska	1,280	40.0	36.3	19.5	3.0	1.2
Nevada	517	13.3	13.5	36.0	29.2	7.9
New Hampshire	472	12.1	28.8	46.2	10.6	2.3
New Jersey	2,410	4.3	19.1	55.8	17.8	3.0
New Mexico	792	17.7	27.9	43.8	7.6	3.0
New York	4,298	1.3	11.7	58.6	23.3	5.1
North Carolina	2,223	4.9	13.5	56.4	22.4	2.9
North Dakota	529	38.2	44.0	14.0	3.4	0.4
Ohio	3,826	2.9	23.4	60.4	11.1	2.2
Oklahoma	1,814	12.3	40.6	41.2	4.8	1.1
Oregon	1,273	11.9	27.0	49.5	8.6	3.1
Pennsylvania	3,185	2.3	19.8	56.5	18.8	2.6
Rhode Island	326	4.9	27.3	50.3	14.7	2.8
South Carolina	1,053	1.0	9.9	62.6	23.0	3.5
South Dakota	749	54.6	27.5	15.2	2.0	0.7
Tennessee	1,610	4.3	15.0	59.7	18.7	2.3
Texas	7,646	12.2	19.1	46.5	18.0	4.2
Utah	791	11.0	11.4	49.4	23.3	4.9

See footnotes at end of table.

**Table A-3. Distribution of public elementary and secondary schools, by school size and by state: School year 2001–02—
Continued**

State	Number of schools having membership	Percent of schools in size category				
		1 to 99	100 to 299	300 to 749	750 to 1,499	1,500 and above
Vermont	359	28.1	37.6	27.3	6.7	0.3
Virginia	1,839	2.3	15.3	56.8	20.0	5.6
Washington	2,170	16.0	16.4	53.7	10.8	3.1
West Virginia	784	7.1	43.9	41.6	6.9	0.5
Wisconsin	2,208	11.9	30.8	47.3	8.0	2.0
Wyoming	383	32.6	41.8	20.6	4.2	0.8
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs						
DoDDS: DoDs Overseas	154	4.5	26.6	53.9	14.9	0
DDESS: DoDs Domestic	70	0	12.9	82.9	4.3	0
Bureau of Indian Affairs	177	17.5	50.3	29.9	2.3	0
American Samoa	31	9.7	35.5	22.6	32.3	0
Guam	38	0	10.5	52.6	23.7	13.2
Northern Marianas	29	41.4	17.2	27.6	10.3	3.4
Puerto Rico	1,530	5.2	35.2	51.6	8.0	0.1
Virgin Islands	35	8.6	20.0	54.3	14.3	2.9

NOTE: Detail may not sum to total because of rounding. U.S. totals include the 50 states and the District of Columbia. Table excludes schools for which no students were reported in membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001–02.

Table A-4. Distribution of public elementary and secondary students, by school size and by state: School year 2001–02

State	Total students	Percent of students in school size category				
		1 to 99	100 to 299	300 to 749	750 to 1,499	1,500 and above
United States	47,687,871	0.9	8.4	46.1	29.6	14.6
Alabama	737,294	0.2	7.1	56.8	31.4	2.9
Alaska	134,358	6.2	18.9	48.8	10.6	15.5
Arizona	922,180	1.8	6.3	38.5	36.5	16.8
Arkansas	449,805	0.7	17.7	61.7	17.5	2.3
California	6,248,610	0.7	3.2	33.3	33.6	27.5
Colorado	742,145	1.4	11.1	54.5	20.2	12.8
Connecticut	570,228	0.5	7.2	55.3	29.9	7.1
Delaware	115,555	0.7	3.9	46.1	42.8	6.4
District of Columbia	75,392	1.4	12.2	69.4	11.7	5.4
Florida	2,500,478	0.9	2.4	24.4	42.7	29.7
Georgia	1,470,634	#	1.4	40.5	43.0	15.0
Hawaii	184,546	0.5	3.9	38.6	40.5	16.6
Idaho	246,521	2.2	15.0	54.6	24.1	4.0
Illinois	2,071,391	1.0	12.3	45.9	23.7	17.1
Indiana	996,133	0.2	8.1	59.3	22.5	9.9
Iowa	485,932	2.0	31.2	49.3	11.2	6.3
Kansas	470,205	2.9	25.1	50.2	11.9	9.1
Kentucky	654,363	0.8	9.8	57.6	22.5	4.4
Louisiana	731,328	0.6	9.2	61.0	23.5	5.6
Maine	205,586	3.5	28.0	50.4	18.0	0
Maryland	860,640	0.4	3.0	47.9	33.0	15.7
Massachusetts	973,140	0.4	10.3	49.8	32.3	7.2
Michigan	1,730,668	0.9	11.4	56.2	22.2	8.8
Minnesota	851,384	2.4	11.2	47.2	25.2	14.0
Mississippi	493,507	0.1	5.2	59.4	32.3	3.1
Missouri	909,792	1.4	16.4	52.2	21.9	8.3
Montana	151,947	11.8	28.6	40.9	7.6	10.8
Nebraska	285,095	6.9	31.2	38.6	13.2	10.1
Nevada	356,814	0.8	3.3	29.0	41.7	25.3
New Hampshire	206,847	1.7	12.9	50.1	24.3	11.0
New Jersey	1,341,656	0.4	7.5	48.8	32.4	10.8
New Mexico	320,260	2.2	13.4	51.3	17.6	15.5
New York	2,872,132	0.1	4.0	44.2	35.4	16.2
North Carolina	1,315,363	0.5	5.0	49.0	36.7	8.9
North Dakota	106,047	10.1	38.7	30.8	17.4	3.0
Ohio	1,830,985	0.4	10.8	59.4	22.5	8.9
Oklahoma	622,139	2.5	23.1	54.5	13.8	6.1
Oregon	551,480	1.4	12.7	54.1	19.4	12.8
Pennsylvania	1,821,627	0.3	7.4	49.4	32.8	10.2
Rhode Island	158,046	0.6	12.5	47.7	29.6	9.6
South Carolina	691,078	0.1	3.5	49.5	34.2	10.2
South Dakota	127,542	14.5	28.0	39.1	11.2	7.6
Tennessee	925,030	0.3	5.7	51.9	31.9	7.2
Texas	4,163,447	0.8	7.0	43.7	31.7	16.8
Utah	484,677	0.7	3.6	42.0	37.9	15.0

See footnotes at end of table.

**Table A-4. Distribution of public elementary and secondary students, by school size and by state: School year 2001-02—
Continued**

State	Total students	Percent of students in school size category				
		1 to 99	100 to 299	300 to 749	750 to 1,499	1,500 and above
Vermont	101,179	4.9	26.0	43.9	23.6	1.5
Virginia	1,163,091	0.2	5.3	46.1	31.2	17.2
Washington	1,009,200	1.4	7.3	56.6	22.9	11.8
West Virginia	282,885	0.9	24.9	53.0	18.8	2.4
Wisconsin	879,361	1.6	15.6	53.6	20.3	8.9
Wyoming	88,128	5.5	35.5	36.7	17.0	5.3
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs						
DODDS: DoDs Overseas	73,212	0.6	12.4	57.7	29.3	0
DDESS: DoDs Domestic	32,847	0	6.9	85.3	7.8	0
Bureau of Indian Affairs	46,476	4.4	35.4	52.2	8.0	0
American Samoa	15,897	1.4	10.2	20.6	67.8	0
Guam	31,992	0	2.6	36.5	28.2	32.8
Northern Marianas	10,479	5.5	10.4	34.8	29.2	20.1
Puerto Rico	604,177	0.9	17.7	62.4	18.6	0.3
Virgin Islands	18,780	1.1	7.9	53.9	27.7	9.4

#Rounds to zero.

NOTE: Detail may not sum to total because of rounding. U.S. totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001-02 and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001-02.

Table A-5. Number of regular public school districts, by membership size and by state: School year 2001–02

State	Total districts	District membership size							
		100,000 or more	25,000 to 99,999	10,000 to 24,999	7,500 to 9,999	5,000 to 7,499	2,500 to 4,999	2,000 to 2,499	1,500 to 1,999
United States	14,559	25	218	573	342	725	2,031	801	1,071
Alabama	128	0	4	6	14	12	51	13	14
Alaska	53	0	1	2	1	1	3	3	4
Arizona	323	0	7	15	6	14	28	10	12
Arkansas	312	0	1	4	3	7	27	11	24
California	986	2	39	111	54	79	131	46	54
Colorado	178	0	8	10	2	7	17	2	11
Connecticut	166	0	0	7	8	20	39	17	11
Delaware	19	0	0	4	1	3	6	0	2
District of Columbia	1	0	1	0	0	0	0	0	0
Florida	67	7	19	10	3	9	9	5	1
Georgia	180	1	10	21	10	20	54	13	25
Hawaii	1	1	0	0	0	0	0	0	0
Idaho	114	0	2	3	2	4	14	4	9
Illinois	893	1	2	20	10	32	104	43	79
Indiana	294	0	2	17	9	25	55	33	53
Iowa	371	0	1	6	2	2	22	12	26
Kansas	304	0	2	5	2	7	18	12	14
Kentucky	176	0	2	7	5	12	55	27	14
Louisiana	66	0	7	11	8	8	22	3	5
Maine	282	0	0	0	1	0	24	12	5
Maryland	24	3	6	7	0	3	5	0	0
Massachusetts	350	0	3	7	6	24	75	28	16
Michigan	554	1	1	23	12	37	116	49	67
Minnesota	417	0	4	11	8	13	37	12	33
Mississippi	152	0	1	3	5	11	51	16	28
Missouri	524	0	2	15	6	10	48	25	23
Montana	452	0	0	1	1	3	5	2	6
Nebraska	555	0	2	1	2	2	11	2	5
Nevada	17	1	1	0	2	3	2	0	0
New Hampshire	178	0	0	2	0	3	17	7	14
New Jersey	603	0	3	13	17	33	85	43	58
New Mexico	89	0	1	6	4	4	13	4	6
New York	703	1	3	11	26	49	140	58	75
North Carolina	121	2	5	30	13	16	31	6	6
North Dakota	222	0	0	2	1	2	3	1	3
Ohio	662	0	5	12	15	39	136	69	96
Oklahoma	543	0	2	8	1	9	19	12	24
Oregon	198	0	3	8	4	14	24	13	11
Pennsylvania	501	1	1	14	13	47	163	56	72
Rhode Island	36	0	1	2	1	4	16	3	4
South Carolina	89	0	5	14	12	10	22	5	4
South Dakota	176	0	0	2	0	0	8	4	1
Tennessee	138	1	5	10	6	18	42	10	11
Texas	1,040	2	35	46	21	50	116	48	65
Utah	40	0	6	6	1	4	9	2	1

See footnotes at end of table.

Table A-5. Number of regular public school districts, by membership size and by state: School year 2001–02—Continued

State	Total districts	District membership size							
		100,000 or more	25,000 to 99,999	10,000 to 24,999	7,500 to 9,999	5,000 to 7,499	2,500 to 4,999	2,000 to 2,499	1,500 to 1,999
Vermont	292	0	0	0	0	0	3	2	5
Virginia	137	1	9	16	8	14	38	16	8
Washington	296	0	4	26	9	19	32	18	15
West Virginia	55	0	1	6	3	9	18	5	5
Wisconsin	433	0	1	10	4	12	62	15	41
Wyoming	48	0	0	2	0	1	5	4	5
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs*									
DODDS: DoDs Overseas	9	0	0	3	3	1	2	0	0
DDESS: DoDs Domestic	17	0	0	0	0	0	6	1	1
Bureau of Indian Affairs	24	0	0	0	0	1	7	3	2
American Samoa	1	0	0	1	0	0	0	0	0
Guam	1	0	1	0	0	0	0	0	0
Northern Marianas	1	0	0	1	0	0	0	0	0
Puerto Rico	1	1	0	0	0	0	0	0	0
Virgin Islands	1	0	0	1	0	0	0	0	0

See footnotes at end of table.

Table A-5. Number of regular public school districts, by membership size and by state: School year 2001–02—Continued

State	District membership size							Zero	Size not reported
	1,000 to 1,499	800 to 999	600 to 799	450 to 599	300 to 449	150 to 299	1 to 149		
United States	1,557	790	954	897	1,118	1,435	1,692	102	228
Alabama	12	1	1	0	0	0	0	0	0
Alaska	1	1	5	7	8	10	6	0	0
Arizona	21	8	6	18	23	60	73	15	7
Arkansas	39	24	40	45	38	40	9	0	0
California	52	43	42	49	66	80	138	0	0
Colorado	15	8	14	12	25	27	20	0	0
Connecticut	18	7	6	9	11	10	3	0	0
Delaware	2	1	0	0	0	0	0	0	0
District of Columbia	0	0	0	0	0	0	0	0	0
Florida	4	0	0	0	0	0	0	0	0
Georgia	14	2	3	2	3	2	0	0	0
Hawaii	0	0	0	0	0	0	0	0	0
Idaho	15	5	7	13	11	17	8	0	0
Illinois	132	63	94	94	79	80	60	0	0
Indiana	53	24	13	3	0	5	0	0	2
Iowa	43	38	60	61	53	31	14	0	0
Kansas	35	19	36	40	54	41	19	0	0
Kentucky	22	10	8	6	5	3	0	0	0
Louisiana	2	0	0	0	0	0	0	0	0
Maine	25	22	14	12	26	43	95	1	2
Maryland	0	0	0	0	0	0	0	0	0
Massachusetts	22	6	10	9	8	16	14	0	106
Michigan	93	32	29	18	23	19	34	0	0
Minnesota	54	31	37	36	41	42	54	3	1
Mississippi	19	6	6	2	1	3	0	0	0
Missouri	53	34	58	43	65	87	54	1	0
Montana	14	6	15	20	35	78	258	0	8
Nebraska	12	13	19	32	54	95	276	8	21
Nevada	3	1	1	1	0	1	1	0	0
New Hampshire	20	8	11	19	11	27	25	0	14
New Jersey	67	41	45	41	52	49	32	24	0
New Mexico	3	4	7	9	7	12	9	0	0
New York	134	41	38	36	38	27	24	0	2
North Carolina	6	0	2	0	0	3	1	0	0
North Dakota	1	4	10	7	33	60	91	0	4
Ohio	128	47	40	15	6	0	4	49	1
Oklahoma	52	27	42	51	96	126	74	0	0
Oregon	15	14	11	11	13	23	33	0	1
Pennsylvania	82	24	16	7	3	1	0	0	1
Rhode Island	0	1	0	1	2	0	1	0	0
South Carolina	11	2	0	0	0	1	0	0	3
South Dakota	8	9	10	16	27	63	25	0	3
Tennessee	17	5	7	1	4	0	1	0	0
Texas	101	75	91	76	96	130	88	0	0
Utah	5	1	0	2	2	1	0	0	0

See footnotes at end of table.

Table A-5. Number of regular public school districts, by membership size and by state: School year 2001–02—Continued

State	District membership size							Zero	Size not reported
	1,000 to 1,499	800 to 999	600 to 799	450 to 599	300 to 449	150 to 299	1 to 149		
Vermont	14	13	17	12	29	62	87	0	48
Virginia	11	6	2	2	1	0	0	1	4
Washington	28	15	18	15	17	33	47	0	0
West Virginia	8	0	0	0	0	0	0	0	0
Wisconsin	67	45	53	42	48	21	12	0	0
Wyoming	4	3	10	2	4	6	2	0	0
Outlying areas, DOD Dependents Schools, and Bureau of Indian Affairs*									
DoDDS: DODs Overseas	0	0	0	0	0	0	0	0	0
DDESS: DODs Domestic	3	1	1	2	1	1	0	0	0
Bureau of Indian Affairs	5	2	2	0	1	0	0	0	1
American Samoa	0	0	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0	0	0	0
Virgin Islands	0	0	0	0	0	0	0	0	0

*Table includes 26 Department of Defense and 24 Bureau of Indian Affairs school districts that are technically federally operated agencies; this is in order to report data for these agencies in the table.

NOTE: Table includes districts for which no students were reported in membership. U.S. totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2001–02.

Table A-6. Number of regular public school districts, by grade span and by state: School year 2001–02

State	Total districts	Grade span							Grades not reported ¹
		PK,K, 1 to 6	PK,K, 1 to 8	PK,K, 1 to 9	PK,K, 1 to 12	7 to 12	9 to 12	Other	
United States	14,559	490	2,391	17	10,634	113	452	209	253
Alabama	128	0	0	0	128	0	0	0	0
Alaska	53	0	0	0	53	0	0	0	0
Arizona	323	12	124	6	111	6	38	19	7
Arkansas	312	0	0	0	311	0	0	1	0
California	986	61	468	1	365	17	63	11	0
Colorado	178	0	0	0	178	0	0	0	0
Connecticut	166	16	28	0	113	5	3	1	0
Delaware	19	0	0	0	15	0	3	1	0
District of Columbia	1	0	0	0	1	0	0	0	0
Florida	67	0	0	0	67	0	0	0	0
Georgia	180	0	3	0	175	0	0	2	0
Hawaii	1	0	0	0	1	0	0	0	0
Idaho	114	0	6	0	108	0	0	0	0
Illinois	893	1	385	1	404	1	99	2	0
Indiana	294	0	1	0	291	0	0	0	2
Iowa	371	8	13	0	350	0	0	0	0
Kansas	304	1	2	1	299	0	0	1	0
Kentucky	176	0	5	0	171	0	0	0	0
Louisiana	66	0	0	0	66	0	0	0	0
Maine	282	8	88	0	111	0	5	12	58
Maryland	24	0	0	0	24	0	0	0	0
Massachusetts	350	40	17	0	175	0	1	11	106
Michigan	554	7	21	0	524	0	0	2	0
Minnesota	417	15	13	1	339	9	15	24	1
Mississippi	152	1	0	0	148	0	3	0	0
Missouri	524	0	72	0	451	0	0	1	0
Montana	452	27	249	0	55	0	110	3	8
Nebraska	555	27	243	0	267	6	12	0	0
Nevada	17	0	0	1	16	0	0	0	0
New Hampshire	178	24	53	0	64	3	6	14	14
New Jersey	603	61	225	0	218	16	53	30	0
New Mexico	89	0	0	0	89	0	0	0	0
New York	703	25	14	1	640	10	0	11	2
North Carolina	121	0	1	1	117	0	0	2	0
North Dakota	222	16	30	0	165	4	1	2	4
Ohio	662	0	1	0	610	16	18	16	1
Oklahoma	543	9	103	1	429	0	0	1	0
Oregon	198	0	18	0	178	0	1	0	1
Pennsylvania	501	0	2	0	498	0	0	0	1
Rhode Island	36	0	2	0	31	0	0	3	0
South Carolina	89	0	1	0	86	0	1	1	0
South Dakota	176	2	3	0	171	0	0	0	0
Tennessee	138	2	10	2	122	0	0	2	0
Texas	1,040	17	44	0	972	0	0	7	0
Utah	40	0	0	0	40	0	0	0	0

See footnotes at end of table.

Table A-6. Number of regular public school districts, by grade span and by state: School year 2001–02—Continued

State	Total districts	Grade span							Grades not reported ¹
		PK,K, 1 to 6	PK,K, 1 to 8	PK,K, 1 to 9	PK,K, 1 to 12	7 to 12	9 to 12	Other	
Vermont	292	97	70	0	34	19	10	14	48
Virginia	137	0	0	0	137	0	0	0	0
Washington	296	13	26	1	245	0	0	11	0
West Virginia	55	0	0	0	55	0	0	0	0
Wisconsin	433	0	50	0	368	1	10	4	0
Wyoming	48	0	0	0	48	0	0	0	0
Outlying areas, DoD Dependents Schools, and Bureau of Indian Affairs ²									
DODDS: DoDs Overseas	9	0	0	0	9	0	0	0	0
DDESS: DoDs Domestic	17	6	3	0	7	0	0	1	0
Bureau of Indian Affairs	24	0	0	0	22	0	0	1	1
American Samoa	1	0	0	0	1	0	0	0	0
Guam	1	0	0	0	1	0	0	0	0
Northern Marianas	1	0	0	0	1	0	0	0	0
Puerto Rico	1	0	0	0	1	0	0	0	0
Virgin Islands	1	0	0	0	1	0	0	0	0

¹"Grades not reported" includes 00-00 (no students).

²Table includes 26 Department of Defense and 24 Bureau of Indian Affairs school districts that are technically federally operated agencies; this is in order to report data for these agencies in the table.

NOTE: U.S. totals include the 50 states and the District of Columbia. Table includes districts for which no students were reported in membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2001–02.

Table A-7. Number of regular public school districts, by grade span and by membership size: School year 2001–02

District membership size	Total districts	Grade span							Grades not reported
		PK,K, 1 to 6	PK,K, 1 to 8	PK,K, 1 to 9	PK,K, 1 to 12	7 to 12	9 to 12	Other	
United States									
Number	14,559	490	2,391	17	10,634	113	452	209	253
Percent	100.0	3.4	16.4	0.1	73.0	0.8	3.1	1.4	1.7
100,000 or more	25	0	0	0	25	0	0	0	0
25,000 to 99,999	218	0	2	0	213	2	1	0	0
10,000 to 24,999	573	2	31	0	523	5	9	3	0
7,500 to 9,999	342	5	18	0	307	3	9	0	0
5,000 to 7,499	725	7	41	0	657	3	16	1	0
2,500 to 4,999	2,031	9	126	0	1,839	3	48	6	0
2,000 to 2,499	801	7	41	2	726	3	20	2	0
1,500 to 1,999	1,071	10	78	3	942	9	26	3	0
1,000 to 1,499	1,557	17	142	1	1,337	10	45	5	0
800 to 999	790	16	101	1	636	6	23	7	0
600 to 799	954	16	136	1	760	8	29	4	0
450 to 599	897	17	159	2	677	2	30	10	0
300 to 449	1,118	39	232	1	799	11	25	11	0
150 to 299	1,435	93	381	3	854	13	53	35	3
1 to 149	1,692	249	894	3	303	19	98	73	53
Zero	102	3	9	0	7	16	19	48	0
Size not reported	228	0	0	0	29	0	1	1	197

NOTE: Detail may not sum to total because of rounding. U.S. totals include the 50 states and the District of Columbia. Table includes districts for which no students were reported in membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2001–02.

Table A-8. Number and percentage of students, by community type and by state: School year 2001-02

State	Locale code																			
	Large city		Midsize city		Urban fringe of a large city		Urban fringe of a midsize city		Large town		Small town		Rural, outside MSA		Rural, outside MSA		Not applicable			
	Total students*	Number of students	Percentage of students	Number of students	Percentage of students	Number of students	Percentage of students	Number of students	Percentage of students	Number of students	Percentage of students	Number of students	Percentage of students	Number of students	Percentage of students	Number of students	Percentage of students	Number of students	Percentage of students	
United States	47,687,871	7,576,687	15.9	6,329,395	13.3	14,300,862	30.1	4,442,580	9.3	563,119	1.2	4,404,348	9.3	4,636,945	9.8	5,264,687	11.1	0	0	
Alabama	737,294	37,980	5.2	131,004	18.0	77,894	10.7	109,865	15.1	4,431	0.6	128,736	17.7	110,250	15.2	126,045	17.4	0	0	
Alaska	134,358	0	0	50,003	37.2	0	0	0	0	14,036	10.4	32,700	24.3	37,628	28.0	0	0	0	0	
Arizona	922,180	405,347	44.0	90,846	9.9	246,967	26.8	12,898	1.4	12,690	1.4	51,531	5.6	49,374	5.4	52,527	5.7	0	0	
Arkansas	449,805	0	0	125,242	27.8	3,680	0.8	54,202	12.1	5,918	1.3	124,272	27.6	100,444	22.3	36,047	8.0	0	0	
California	6,248,610	1,431,277	23.3	842,510	13.7	3,043,629	49.5	337,585	5.5	22,414	0.4	99,515	1.6	89,853	1.5	280,592	4.6	0	0	
Colorado	742,145	138,660	18.7	97,697	13.2	287,808	38.8	20,541	2.8	0	0	55,832	7.5	60,982	8.2	80,163	10.8	0	0	
Connecticut	570,228	0	0	150,999	26.5	141,225	24.8	146,083	25.6	5,644	1.0	12,198	2.1	6,864	1.2	107,215	18.8	0	0	
Delaware	115,555	0	0	21,796	18.9	48,500	42.0	12,208	10.6	0	0	9,741	8.4	14,363	12.4	8,886	7.7	0	0	
District of Columbia	75,392	75,274	99.8	0	0	0	0	0	0	0	0	0	0	0	0	118	0.2	0	0	
Florida	2,500,478	244,606	9.8	387,751	15.5	731,194	29.2	630,024	25.2	0	0	89,641	3.6	86,732	3.5	330,530	13.2	0	0	
Georgia	1,470,634	57,746	3.9	131,209	8.9	475,612	32.3	64,089	4.4	23,769	1.6	236,389	16.1	202,867	13.8	278,953	19.0	0	0	
Hawaii	184,546	44,341	24.0	0	0	70,950	38.4	0	0	0	0	0	0	57,603	31.2	11,652	6.3	0	0	
Idaho	246,521	0	0	53,541	21.7	0	0	22,211	9.0	21,229	8.6	68,192	27.7	61,251	24.9	19,868	8.1	0	0	
Illinois	2,071,391	438,384	21.2	240,210	11.6	860,143	41.5	75,376	3.6	25,690	1.2	163,129	7.9	127,241	6.1	141,218	6.8	0	0	
Indiana	996,133	114,063	11.5	166,227	16.7	184,777	18.6	74,702	7.5	25,387	2.5	119,795	12.0	141,464	14.2	169,555	17.0	0	0	
Iowa	485,932	0	0	125,767	25.9	393	0.1	62,531	12.9	27,345	5.6	119,877	24.7	122,383	25.2	27,636	5.7	0	0	
Kansas	470,205	46,113	9.9	78,152	16.8	83,317	17.9	3,599	0.8	22,740	4.9	92,616	19.9	90,790	19.5	49,033	10.5	0	0	
Kentucky	654,363	32,902	5.3	58,407	9.4	110,292	17.7	35,063	5.6	18,094	2.9	130,154	20.9	193,035	31.0	44,009	7.1	0	0	
Louisiana	731,328	110,608	15.1	115,732	15.8	130,641	17.9	96,314	13.2	6,629	0.9	80,224	11.0	108,123	14.8	82,545	11.3	0	0	
Maine	205,586	0	0	20,334	9.9	4,422	2.2	23,723	11.5	0	0	44,380	21.6	85,427	41.6	27,109	13.2	0	0	
Maryland	860,640	99,958	11.6	24,739	2.9	552,014	64.1	3,566	0.4	0	0	20,623	2.4	41,481	4.8	118,259	13.7	0	0	
Massachusetts	973,140	65,097	6.7	213,181	21.9	439,555	45.2	57,407	5.9	1,298	0.1	12,253	1.3	23,008	2.4	161,341	16.6	0	0	
Michigan	1,730,668	185,140	10.8	203,495	11.8	550,243	32.0	201,658	11.7	0	0	142,026	8.3	159,447	9.3	278,257	16.2	0	0	
Minnesota	851,384	100,940	11.9	42,661	5.0	359,227	42.2	29,806	3.5	9,634	1.1	126,996	14.9	115,478	13.6	66,642	7.8	0	0	
Mississippi	493,507	0	0	58,611	11.9	19,355	3.9	56,601	11.5	24,640	5.0	137,154	27.8	154,843	31.4	42,305	8.6	0	0	
Missouri	909,792	114,340	12.5	69,337	7.6	295,433	32.4	32,790	3.6	12,414	1.4	136,345	15.0	151,312	16.6	99,924	11.0	0	0	
Montana	151,947	0	0	27,355	18.1	0	0	4,641	3.1	8,442	5.6	44,948	29.7	62,713	41.4	3,416	2.3	0	0	
Nebraska	285,095	61,502	21.6	31,658	11.1	26,223	9.2	3,363	1.2	8,077	2.8	60,007	21.0	72,163	25.3	22,102	7.8	0	0	
Nevada	356,814	95,087	26.6	31,771	8.9	143,338	40.1	22,882	6.4	8,763	2.5	15,340	4.3	23,639	6.6	16,600	4.6	0	0	
New Hampshire	206,847	0	0	38,345	18.5	46,974	22.7	0	0	7,405	3.6	41,912	20.3	31,004	15.0	41,207	19.9	0	0	
New Jersey	1,341,656	45,515	3.4	116,484	8.7	994,335	74.1	0	0	0	0	0	0	0	0	185,357	13.8	0	0	
New Mexico	320,260	72,160	22.5	33,621	10.5	33,474	10.5	16,864	5.3	39,839	12.4	62,589	19.5	45,761	14.3	15,952	5.0	0	0	
New York	2,872,132	1,092,076	38.0	158,269	5.5	793,795	27.7	297,930	10.4	7,998	0.3	138,162	4.8	103,875	3.6	278,310	9.7	0	0	
North Carolina	1,315,363	78,660	6.0	295,443	22.5	56,032	4.3	169,791	12.9	12,131	0.9	179,918	13.7	245,136	18.6	278,252	21.2	0	0	
North Dakota	106,047	0	0	27,622	26.0	0	0	8,674	8.2	6,087	5.7	17,055	16.1	38,330	36.1	8,279	7.8	0	0	
Ohio	1,830,985	247,350	13.2	182,779	9.8	568,270	30.4	222,899	11.9	21,767	1.2	150,452	8.1	217,408	11.6	257,807	13.8	0	0	
Oklahoma	622,139	121,282	19.5	40,467	6.5	158,477	25.5	5,921	1.0	25,205	4.1	111,025	17.8	116,813	18.8	42,949	6.9	0	0	
Oregon	551,480	68,210	12.3	68,016	12.3	173,561	31.4	21,505	3.9	13,439	2.4	93,023	16.8	58,553	10.6	57,098	10.3	0	0	
Pennsylvania	1,821,627	252,772	13.9	148,056	8.1	501,549	27.5	284,285	15.6	4,094	0.2	165,947	9.1	123,997	6.8	340,927	18.7	0	0	
Rhode Island	158,046	0	0	56,598	35.8	0	0	75,952	48.1	0	0	2,896	1.8	2,978	1.9	19,622	12.4	0	0	
South Carolina	691,078	0	0	105,413	15.7	12,524	1.9	222,457	33.1	0	0	99,469	14.8	106,144	15.8	127,072	18.9	0	0	
South Dakota	127,542	0	0	32,752	25.6	0	0	5,676	4.4	0	0	33,802	26.4	47,869	37.4	7,808	6.1	0	0	
Tennessee	925,030	179,595	20.0	112,669	12.6	104,968	11.7	91,743	10.2	15,572	1.7	131,893	14.7	144,148	16.1	117,114	13.0	0	0	
Texas	4,163,447	1,259,057	30.2	636,494	15.3	1,093,763	26.3	204,227	4.9	40,031	1.0	353,954	8.5	217,845	5.2	358,076	8.6	0	0	
Utah	484,677	0	0	83,513	17.4	0	0	262,601	54.6	19,068	4.0	55,429	11.5	43,546	9.1	16,758	3.5	0	0	
Vermont	101,179	0	0	3,644	3.6	0	0	12,158	12.0	0	0	27,128	26.8	44,814	44.3	13,435	13.3	0	0	
Virginia	1,163,091	112,976	9.7	178,085	15.3	326,660	28.1	145,306	12.5	7,583	0.7	67,628	5.8	156,745	13.5	168,108	14.5	0	0	
Washington	1,009,200	47,809	4.7	186,008	18.4	401,198	39.8	61,843	6.1	11,363	1.1	85,759	8.5	80,167	7.9	135,053	13.4	0	0	
West Virginia	282,885	0	0	30,770	10.9	13,490	4.8	46,006	16.3	5,961	2.1	56,702	20.0	105,117	37.2	24,629	8.8	0	0	
Wisconsin	879,361	99,860	11.4	180,822	20.6	134,960	15.4	91,425	10.4	12,711	1.4	136,399	15.5	136,070	15.5	86,916	9.9	0	0	
Wyoming	88,128	0	0	23,290	26.4	0	0	1,589	1.8	3,581	4.1	38,592	43.8	19,867	22.5	1,211	1.4	0	0	
Outlying areas, DoD Dependents Schools and Bureau of Indian Affairs																				
DoDDS: DoDs Overseas	73,212	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	73,237	100.0	
DDESS: DoDs Domestic	32,847	0	0	6,321	19.2	2,100	6.4	11,763	35.8	0	0	0	0	5,787	17.6	0	0	6,876	20.9	
Bureau of Indian Affairs	46,476	83	0.2	1,628	3.5	2,128	4.6	2,398	5.2	212	0.5	5,716	12.3	31,598	68.0	2,713	5.8	0	0	
American Samoa	15,897	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15,897	100.0	
Guam	31,992	0	0	0	0	0	0	0	0	0	0	0	0	0						

*Total student membership is reported from the "State Nonfiscal Survey of Public Elementary/Secondary Education" and may differ from the sum of the student totals by locale code.

NOTE: U.S. totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2001-02 and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001-02.

U.S. Department of Education

ED Pubs
8242-B Sandy Court
Jessup, MD 20794-1398

Official Business
Penalty for Private Use, \$300

U.S. POSTAGE PAID
U.S. DEPARTMENT
OF EDUCATION
PERMIT NO. G-17





U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)



NOTICE

Reproduction Basis

- ☐ This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.
- ☒ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").